

Evidencing the use of the PE and Sport Premium funding: 2017-2018 Action plan

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Academic Year: | 2017/2018 |
| Total Funding Allocation: | £13, 132 |
| Actual Funding Spent: | |

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To enable all children to have all weather access to a designated games area. | <ul style="list-style-type: none"> Extending access by developing the decommissioned pool area as a designated multi-sports area. This is a 2-year project with the aim a) to resurface the area this year, and b) purchase MUGA goal, nets and target area in 2018-19 | £10146 | <ul style="list-style-type: none"> Greater access (football/netball/short tennis markings) New skills (netball/ develop access to tennis) More opportunities for healthy active lifestyles Lunchtime clubs run regardless of weather with designated area. |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To provide targeted groups of children to attend a lunchtime club to raise attainment | <ul style="list-style-type: none"> Provision of a lunchtime PE club (through the specialist PE instructor) | £250 | <ul style="list-style-type: none"> Improved attitude to learning from targeted pupils |
| To provide pupils with structured activities at lunchtime | <ul style="list-style-type: none"> See above Indicator 1 | | <ul style="list-style-type: none"> Reduced number of behavioural incidences at lunchtime Increased opportunities for structured lunchtime activities More children being active at lunchtimes |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To up skill all staff to deliver high quality PE lessons | <ul style="list-style-type: none"> CPD training for gymnastics | 1 session free within Redbourne membership | <ul style="list-style-type: none"> Staff will have increased confidence and knowledge to teach high quality PE lessons |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To deliver a range of sports to the children | <ul style="list-style-type: none"> Membership of Redborne Sports Partnership | £2400 | <ul style="list-style-type: none"> Pupils continue to be given the opportunity to compete in a range of competitive games and activities |

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| To deliver swimming lessons to KS2 pupils | <ul style="list-style-type: none"> Payment towards swimming lessons at Flitwick Leisure Centre for 6 weeks. | £336 | <ul style="list-style-type: none"> KS2 children become confident in the water and have an opportunity to learn how to swim |
| Indicator 5: Increased participation in competitive sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Provide pupils with the opportunity to compete in a wider range of KS1 and KS2 school games events | <ul style="list-style-type: none"> Membership of Redborne Sports Partnership and attendance of competitions Development of competitive school sports day | As above | <ul style="list-style-type: none"> Children continue to participate in interschool festivals/competitions. |
| To enable all children to have all weather access to a designated games area. | <ul style="list-style-type: none"> See above Indicator 1 | | <ul style="list-style-type: none"> Greater access (football/netball/short tennis markings) New skills (netball/ develop access to tennis) |