



## Homework that makes a difference

***Our Children have “Homework Bingo” from Years 1 – 4.***

***Here is a list of other activities which support your child’s learning.***

<b>Reading</b>	<b>DAILY</b>
Nursery and Reception	Pre-readers (books without words) encourage a child to talk about the picture and to create their own stories Simple word books with an emphasis on repetition, using basic letter sounds. Re-reading builds confidence and recognition
Years 1-4	Daily reading (10 mins a day) with an adult to check they understand what they are reading (even if your child is a free reader).
<b>Spelling</b>	<b>WEEKLY</b>
Nursery and Reception	Letter cards are sent out for word building e.g. s a t p i n to make sat, tap, tin, sit,
Year 1	Spellings follow National Curriculum requirements and word lists
Year 2	Spellings follow National Curriculum requirements and word lists Includes dictation passage (using spellings in context)
Year 3 and 4	National Curriculum spelling list Reflects use of grammatical knowledge
<b>Maths</b>	<b>WEEKLY</b>
Nursery and Reception	Counting numbers 1-10 initially, then 1-20 and beyond. Encourage forwards, backwards, onwards from a given number. Encourage to count objects.
Year 1	Number bonds (which numbers “make” another: Making 8 = 0+8; 1+7; 2+6; 3+5 etc) Practise counting in 2s, 5s, 10s Letter formation
Year 2	Learning tables by heart focusing on 10s, 2s, 5s, 3s Tables should be learnt by rote. Once this is mastered, children will be able to use this knowledge to find the inverse operation (e.g. 35 = ? x 5) and to apply this in class. Rote knowledge is necessary for use in other calculations, such as equivalent fractions and decimal fractions.
Year 3 and 4	Learning tables by heart focusing on 3s, 4s, 5s, 6s, 7s, 8s, 9s (2 tables a term) Tables should be learnt by rote. From this, children will be able to use this knowledge to find the inverse operation (e.g. 48 = ? x ?), and then be able to practise applying this knowledge to solve problems, long division calculations etc.