



Thomas Johnson Lower School

Excellence and Enjoyment

A Values-based Education School

Pupil Premium Grant 2018-19

Budget and priorities for 2018-19



The pupil premium grant is additional funding given to publically funded schools in England to raise the attainment of identified pupils and close the gap between them and their peers.

We identified the main barriers to achievement for our PPG pupils to be linked to pupils' emotional well-being, with changes in family/home circumstances causing the greatest disruption to learning (e.g relocation, housing, family breakup/bereavement, changes to income).

This year we have drawn up the following criteria for supporting our children in receipt of this grant, and maximising the impact.

1. 100 per cent buy-in from all staff, with all staff conveying positive and aspirational messages to disadvantaged pupils
2. Teachers know which pupils are eligible for pupil premium and mark their books first
3. An ethos of attainment for all pupils - high aspirations and expectations for all
4. An unerring focus on high quality teaching
5. We identify the main barriers to learning for disadvantaged pupils
6. We deploy the best staff to support disadvantaged pupils – developing the skills of existing teachers and TAs
7. Replace some 1:1 support with small group work
8. In-depth training for all staff on chosen strategies
9. We evaluate the effectiveness of interventions and make adjustments as necessary
10. We have a senior leader in charge of pupil premium spending and impact

This year our grant is **£5280** and it will be spent as follows:

- £2500 will be allocated to be spent on our continuing commitment to supporting pupils' positive mental health by recognising the Emotional and Wellbeing Needs of both parents and pupils. We will offer Positive Parenting support through our Learning Mentors (A combination of morning/afternoon sessions throughout the year, including additional parent meetings). The children are offered the chance to talk once a week to a trained Teaching Assistant about worries they have during 'Talk time'. Sessions are delivered developing the children's resilience in 'Build me up' groups'.

- £500 will be made available to offer a range of support which includes costs towards school visits, the provision of uniform, breakfast/after school club to allow parents to attend events such as Outside In etc
- £250 contribution towards CPOMS (robust tracking of pupils' emotional and behavioural needs) and Target Tracker (progress and attainment tracking).
- Additional free nursery sessions will again be offered for identified pupils on top of their existing 15 hours free childcare allowance. (£200)
- All pupils in receipt of PPG will have additional support from well qualified adults for between 2.5 hours a week to 1.15 hours a week (dependent on age) delivered primarily on a 1-1 basis, or within small group work settings. This additional support will target specific areas identified by the child's class teacher and aim to enrich the curriculum for children through the opportunities they are offered. Additional support will focus on areas of specific need e.g. support with times tables, reading, letter formation, handwriting and content of writing. (£1700)
- Also, those identified pupils in KS1 or LKS2 will again access 2 x 6 weeks additional PE lunchtime club activities (£192).

Through our continued active support of these pupils throughout this Academic year our aim is to

- Foster high levels of self-esteem and emotional and behaviour well-being.
- Retain our current levels of high attainment for pupil premium pupils, so that identified pupils achieve "expected or better" progress and continue to match the progress of non-disadvantaged pupils.

Achievements in 2017-18

In 2017-18 our grant was £4246 and it was spent as follows:

- £2520 was spent on our continuing commitment to supporting pupils Emotional and Behavioural Wellbeing through our parent and child Learning Mentors.
- £960 provided additional training to skill staff to meet pupils' personal and social development needs (e.g. "theraplay®" training for our sunshine circles)
- £250 was made available to offer a range of support including costs towards school visits, the provision of uniform, breakfast/after school club etc.
- £250 contribution was made towards our pupil tracking systems (CPOMS/ Target Tracker).



- We continued to offer additional free nursery sessions for identified pupils.
- All pupils in receipt of PPG had additional 1-1 support from well qualified adults for between 2.5 hours a week to 1.15 hours a week (dependent on age). Also, those identified pupils in KS1 or LKS2 gained access 2 x 6 weeks additional PE lunchtime club activities (£192).

As a result of this funding we achieved the following outcomes.

In Reception: there were no pupils in receipt of PPG

In Phonics. 100% of pupils met the expected standard for phonics

In Year 2:

	Reading		Writing		Maths	
	At or above ARE		At or above ARE		At or above ARE	
Pupil premium (1)	At + above 100%	Above 0	At & above 100%	Above 0	At & above 100%	Above 0
Non- pupil premium	85%	54%	85%	46%	85%	46%

In Year 4:

	Reading		Writing		Maths	
	At or above ARE		At or above ARE		At or above ARE	
Pupil premium (1)	At + above 100%	Above 0	At & above 100%	Above 0	At & above 100%	Above 0
Pupil premium (1) Progress	100% expected		100% expected		100% expected	
Non- pupil premium	80%	40%	65%	35%	70%	15%
Progress for matched pupils	89% (21% above expected)		84% (26% above expected)		89% (5% above expected)	

Our results look at attainment against Age Related Expectation (ARE) and look at the percentage of pupils achieving At and/or Above this expectation. The results match progress over Key Stages and look for expected and above expected progress being made

In conclusion, pupils in receipt of Pupil premium funding are supported in their self esteem and academic abilities to achieve strongly in Reception and continue to make strong progress throughout their time in school.