

How do teachers at Thomas Johnson Lower School know if a child or young person needs extra help with learning?

Children with learning difficulties of any description are able to access a broad, balanced and relevant curriculum to them, as part of the whole school community. Our school strives to improve the learning environment for disabled children to enable them to participate in a broad and balanced curriculum. Children with SEND are educated, wherever possible, in an inclusive environment alongside their peers, to enable each student to reach his or her full potential. We strongly encourage children to take part in all activities which are offered in school when this is appropriate.

We match levels of additional support for learning to the wide variety of individual learning difficulties, while enhancing self-esteem and confidence as they continue their educational journey with us.

We identify and assess students with SEND as early and as thoroughly as possible using the revised Code of Practice (2014).

Parents/carers and children are fully involved in the identification and assessment of SEND, and we strive for close co-operation between all agencies concerned, using a multi-disciplinary approach.

We meet the needs of all students with SEN by offering appropriate and flexible forms of educational provision, by the most efficient use of all available resources.

We maintain up to date knowledge of current SEN good practice and methodology in order to offer support and training in these areas to all staff in the school.

