

How does the school know how well my child is doing?

Teachers, as part of their professional standards, monitor and review all children's progress throughout the year. The whole-school approach at Thomas Johnson Lower School involves:

- Data collection each half term, from all teachers showing the current level of attainment of all of the students they teach. This means that teachers can track the progress of children across the school year and intervene if children experience difficulties
- In the case of intervention programmes, progress is reviewed every half term, which might include testing or screening. These programmes are reviewed by the SENCO who will use the information to plan and design the next half term's intervention programme.
- In-class additional support is reviewed weekly by teachers. Class teachers and Teaching Assistants work together on a day-to-day basis, planning and reviewing lessons.
- Teachers are observed by senior leaders as part of the School Management Performance and Progress system; the deployment of additional adults in the classroom and the progress of children with additional learning requirements are part of the Teacher standards, against which the quality of teaching is measured.

