



How will the curriculum be matched to my child's needs?

What is differentiation?

What are the different approaches to differentiation and how will that help my child?

Differentiation involves planning activities which allow the children to access, practice, learn and master a skill or a learning objective. Teachers have many different techniques and strategies to help children to access the learning objective and they discuss different approaches with the SENCO.

Class teachers are responsible for planning lessons that are accessible to and differentiated for every child or young person. Children with SEN are entitled to participate in all areas of the curriculum and it is the class teacher's role to differentiate resources and activities to ensure the student can access the learning. It is the class teacher's and the SENCO's responsibility to ensure that all children, including disabled children, are able to participate fully in the curriculum offered. This can mean teachers plan:

- Visual, auditory or kinaesthetic activities
- Small group or 1-1 learning with a TA
- Pre-teaching content or vocabulary
- Over-learning topics
- Set alternative activities for home learning
- Provide specially targeted texts and resources appropriate for the child or young person's reading age
- Provide additional apparatus or materials
- Adapt and adjust resources and materials to make them accessible for children and young people with specific learning difficulties
- Alter the learning environment to suit the needs of all children, including disabled children
- Opportunities to ensure important information has been relayed to all children with SEND

