Evidencing the use of the PE and Sport Premium funding: 2018-19 Action plan

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

- 1. the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Academic Year:	2018/2019
Total Funding Allocation:	£16553
Actual Funding Spent:	

PE and Sport Premium Action Plan 2018-19

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable all children to have all weather access to a designated physical activity area.	 Develop a replacement trim trail activity area, with an all-weather surface, which will include some access for disabled pupils. 	£12310	 More opportunities for healthy and active lifestyle. Improved balancing and coordination skills More children being active at playtimes and lunchtimes
To develop children's involvement in gardening activities and the upkeep and management of the sensory garden.	To set up a gardening clubClasses to be actively involved in using the area	£250	Promoting an active lifestyle for all pupilsChildren learn new skills
Indicator 2: The profile of PE and spor	t being raised across the school as a to	ol for whole schoo	I improvement
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide groups of children with an opportunity to attend a lunchtime club to raise attainment and increase enjoyment in participating in sport	 Provision of a lunchtime PE club (through the specialist PE instructor) 	£250	 Improved attitudes to learning and developing a healthy lifestyle
To provide pupils with structured activities at lunchtime	 Skipping for all. A set of skipping activity days led by a specialist skipping instructor. A set of skipping ropes available at all playtimes for use in a designated skipping area. Emphasis on encouraging boys to engage with participating in this activity. 	£500 £175	 To encourage children to be active during playtime and learn a new skill. To encourage boys to participate in a wider range of sporting activities. To emphasise that
<u> </u>	wledge and skills of all staff in teaching		
Objective	Key Actions	Allocated funding	Anticipated outcomes
To up skill all staff to deliver high quality PE lessons	CPD training for gymnasticsCPD training for dance	2 sessions free within Redbourne membership	 Staff will have increased confidence and knowledge to teach high quality PE lessons

Objective	Key Actions	Allocated funding	Anticipated outcomes
To deliver a range of sports to the children	Membership of Redborne Sports Partnership	£2500	Pupils continue to be given the opportunity to try out new skills and compete in a range of competitive games and activities.
To deliver swimming lessons to KS2 pupils	Payment towards swimming lessons at Flitwick Leisure Centre for 6 weeks.	£568	KS2 children become confident in the water and have an opportunity to learn how to swim
Indicator 5: Increased participation in	competitive sport		
Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide pupils with the opportunity to compete in a wider range of KS1 and KS2 school games events	Membership of Redborne Sports Partnership and attendance of competitions	See indicator 4	 Children continue to participate in interschool festivals and competitions. Children have the opportunity to take part in