



## Religious Education ROLLING PROGRAMME FROM 2019 Nursery and Reception

<b>R.E is part of the Early Years Unit: Understanding the World “People and Communities”</b> . Our children are encouraged to learn simple facts about a number of different festivals that occur during the year.	
<b>Activities may include</b>	Making and decorating an item, drawing or painting, making and tasting food, making and sending cards, learning and performing songs or dances.
<b>Key festivals</b>	Harvest (celebration of crops) - Christian Divali (Rama and Sita: festival of lights) – Hindu Hanukkah (festival of light) - Judaism Christmas (birth of Jesus Christ) - Christian Holi (festival of colours) – Hindu Easter – (crucifixion and resurrection of Christ) – Christian Eid-al-Fitr – (festival of sacrifice) – Islam
<b>Other activities</b>	Termly Faith Day – when the whole school celebrates one aspect of a different faith and shares their learning with parents/carers Chinese New Year – festival to honour ancestors, with Buddhist origins

### Key Stage 1

*Key festivals: Harvest, Hannakah, Christmas, Easter, Eid-al-Fitr*

	Autumn	Spring	Summer
<b>Year A</b>	<b>Belonging</b> (Overview of different beliefs)	What does it mean to be a <b>Christian</b> ?	What does it mean to be a <b>Muslim</b> ?
	What does it mean to be <b>Jewish</b> ?	<b>Special places</b> (Church/Synagogue/Mosque)	How and why do we celebrate <b>Special Times</b> ? (Christian, Jewish, Muslim)
<b>Year B</b>	What does it mean to be a <b>Buddhist</b> ?	<b>Our wonderful world: Creation</b> Jewish, Christian, Islamic, Hindu creation stories	<b>Sacred books?</b> (Bible, Torah, Qur'an)
	Who is an <b>Inspiring person</b> ? (Jesus, Moses, Muhammad, Buddha)	<b>Why should we care for the Earth?</b> Recycling/ Climate Change	<b>What can we learn from sacred books?</b> (stories to live a better life and understand the world)

## Key Stage 2:

*Key festivals: Harvest, Divali, Christmas, Easter, Eid-al-Fitr*

Year A	Autumn	Spring	Summer
	<b>How should we live?</b> <b>Codes of living</b> (Christian Muslim Judaism)	<b>What are the deeper meaning of Festivals?</b>  Easter, Divali, Eid-al-Fitr	<b>Creation stories</b> from different religions (Hindu Islamic Aboriginal Christian)
	<b>Inspirational People</b> Mother Teresa, Ghandi, Martin Luther King  (Christianity Hindu Comparative faiths)	(Christian, Muslim, Hindu)	How religions teach us about <b>Looking after the natural world</b> (Hindu Aboriginal Christian)
Year B	<b>Who am I? Identity and belonging.</b> Christianity Minority groups	What does it mean to be a <b>Sikh</b> ?	<b>What happens inside</b> a Church, Gurdwara and Mosque?  Christianity Sikhism Islam
	<b>What are the responsibilities of belonging to a Global community?</b> Exploring a range of faiths and beliefs	<b>Jesus</b> His life, Miracles and the stories He told.	How religions teach us about <b>Looking after the natural world</b> (Sikhism Islamic Christian)

As part of our work with the community, we invite The Storytellers from Lidlington Church, into our school. They act out a story from the Bible each week and this is always a popular assembly.

Assembly takes place every morning at 10.25am and involves the whole school. During this time we focus on a Value of the month, and a Feeling. Sometimes we use a story from a Faith to help illustrate that Value. We then sing a song linked to our Values, and end with a moment of quiet reflection.

*"I think it's really important to learn about all the different Faiths. It makes you respect people more."*

(Year 3 pupil)