



Curriculum Statement – What is our Broad and Balanced Curriculum?

Intent – What do we want for all of our children?

- We want to prepare our children for their future in a way that is relevant and as future proof as we can imagine. We know that securing positive mental and physical health are the basic building blocks with which to feed growing minds. In our pursuit to secure emotional literacy and healthy active lifestyles, we specifically find ways to teach these life skills.
- Our parents and carers work closely with us – we know it takes a community to bring up a child.
- We want our children to reach their academic potential and know that learning is fun and a lifelong gift.
- We want our children to appreciate their environment and understand how to take care of it.
- We aim to promote their spiritual and cultural awareness and develop their social and moral compass so that they grow into caring, thoughtful citizens.

Implementation - How is teaching and assessment fulfilling the intent?

- Our highly experienced staff know about mental and physical health and are well trained to support pupils and families at a time of need.
- Quality first teaching ensures children are engaged, motivated and supported.
- High challenge and low risk ensure we seek the best outcomes and provide support for children to achieve them – our staff/pupil relationships are outstanding
- Through our Values-based education, and our emotional literacy programmes, we look to promote their social and moral development
- Our assessment tool (Target Tracker) is widely recognised across the Authority, and we moderate termly with schools within our cluster so that we are confident in our judgements about those children who are achieving the expected standard and above.
- Our experienced and skilled staff ensure pupils who need additional support are given this, whether it be a curriculum or emotional need, so that they can make the best progress possible.

Impact – The results and wider outcomes that our children achieve and the destinations they go on to.

Our children consistently achieve well, and our outcomes are strong (consistently above Local and National Averages). Last year, 100% of those children who had stayed with us from Year 2, made expected or better progress over time.

Our pupils transition at Year 4 to Marston Vale Middle School or Alameda Middle School. Feedback from Heads has been positive, with our children described as keen to learn, increasingly able to regulate their feelings and behaviour, and polite and hard working.

We are proud of what it means to be a pupil at our school.