Early Years Curriculum Overview This is the first year in our 2-year rolling programme of learning

YEAR A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2		
PERSONAL DEVELOPMENT	PERSONAL DI	EVELOPMENT	PERSONAL DEVELOPMENT		PERSONAL D	PERSONAL DEVELOPMENT		
Focus Values	Responsibility & Perseverance	Peace & Love	Thoughtfulness & Compassion	Patience & Honesty	Courage	Wisdom & Kindness		
Focus Feelings	Worried & frustrated	Happy & wanted	Selfish & lonely	Bored & Guilty	Brave	Envious & Shy		
TOPIC	ALL ABOUT ME	WINTER WONDERLAND	SUPERHEROES	MINIBEASTS	AROUND THE WORLD IN 30 DAYS	ON THE FARM		
LITERACY	LITE	RACY		RACY		RACY		
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, read/write labels and captions	Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CCVC/CVCC words	Phase 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words		
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Writing Polar animal facts; writing lists for Polar expedition; firework writing; fiction & non-fiction	Cape descriptions; Superhero profiles, "Supertato" (Key text); story predictions; wanted posters	Fiction & non-fiction; minibeast fact files; labelling minibeast body parts; minibeast hunt (what I saw)	Instructional writing (fruit salad); postcards; information text (chosen country); "The Runaway Wok" - speech bubbles	Poetry; alliteration (with initial sound); letters; memories of Reception; "Farmer Duck" - recount		
MATHEMATICS	MATHE	MATICS	MATHE	MATICS	MATHE	MATICS		
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying & continuing simple colour and shape patterns; height	Counting aloud 0-30; one more and one less thangiven number; 2D and 3D shapes; money; estimating; length	Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time - daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes	Counting aloud to 70; counting in 10's and 2's; addition and subtraction using numberline and 100 square; halving and sharing; capacity	Counting aloud to 100; measure height of sunflowers & record; odd and even numbers; number bonds to 5 and 10; missing numbers; money		
COMPUTING	COMP	UTING	СОМР	PUTING		UTING		
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop; number/alphabet puzzles; paint project - winter scenes	Focus - 2Go & 2Count Programming Beebots; Using ipads to take photos of "Super" friends; using walkie-talkies	Focus - 2Beat; Use cameras to observe/record lifecycle of a hen; paint project - minibeast	Focus - Keyboard skills; watching videos/ looking at pictures of other countries; can we make a video of our school?	Focus - 2Create a story; Simple City - On the farm; farm puzzles		
COMMUNICATION AND LANGUAGE	COMMUNICATION	N AND LANGUAGE	COMMUNICATION	N AND LANGUAGE		N AND LANGUAGE		
Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Polar explorer role play; listen to stories related to Winter; learn new vocab: hibernate, camouflage etc.	Listen to stories related to Superheroes; use appropriate story language and re-tell simple stories; Superhero role play	Listen to stories related to minibeasts; minibeast thinking skills games; learn new vocab - incubator, soil, hive, damp, antennae etc	Talk about our own experiences of travelling; listen to stories set in different countries; learn words in other languages	New vocab - animal & baby names, farming equipment/ machinery; stories related to farm animals		
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PERSONAL, SOC DEVELO	IAL, EMOTIONAL PMENT		ERSONAL, SOCIAL, EMOTIONAL PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT				
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community; Introduce caterpillar club	Penguin teamwork games; Feelings - "Cuddly Dudley" story; Taking turns/ following rules	People who help us in the community; How to be a "Super" friend; What are our "super" talents? Recycling	Looking after living things - animals (Living eggs/ butterflies); "The Bad Tempered Ladybird"; partner work - natural collages	Getting on & falling out; trying new foods; Stranger Danger; differences between people & their faiths (culture, traditions, way of life etc)	Sun safety; preparing for transition to Year 1; reflection (hopes for the future)		
ART & DESIGN		DESIGN	ART & I	DESIGN	ART &	DESIGN		
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Polar explorer role play; firework pictures; Winter scene (collage/craft); Christmas crafts; Northern lights picture (chalk)	"Superhero headquarters" role play; design Superhero cape; make Superhero mask (collage/craft); construct trap for "Evil Pea" (junk modelling)	Minibeasts investigation lab; clay minibeasts; Easter cards; "Creepy Crawly Calypso" song; musical instruments; sketches/drawings	Rainforest role play area; Aboriginal art; music from different countries; weaving (Indian rugs) African/Indian dancing	Farm shop role play area; farm animal pictures using different techniques & materials; sunflower pictures (Van Gogh)		
PHYSICAL DEVELOPMENT	PHYSICAL DE	VELOPMENT		EVELOPMENT	PHYSICAL DE	EVELOPMENT		
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - travelling using different body parts; different types of jumps and rolls	Dance - Superhero movement to music; learn sequence of movements to "superman" song (Black Lace); how to keep "super healthy"	Racing & chasing games; balancing skills; clay minibeasts; minibeasts hygiene	Throwing, catching & kicking balls; using bean bags; moulding clay pots	Outdoor athletics; sports day practice; using large play equipment; cooking (cutting/ chopping etc)		
PE	Multi-skills; throw a Gym - moving in diffe moving e		Gymnastics - difference run, stop, control movements to music,	ent shapes/ Games - Dance - making performing sequence oves	Athletics; balance, co-ordination Multi- skills - throwing, catching & kicking balls, using hula hoops, balancing equipment			
RELIGIOUS EDUCATION	RELIGIOUS	EDUCATION		EDUCATION	RELIGIOUS EDUCATION			
Key learning	Beginnings; celebrations; Harvest - Christian; Autumn	Special people; friends & family; Divali - Hindu; Christmas - Christian; Remembrance	Our community (links to people who help us); Our special times	Who was Jesus? Easter (Christianity)	Our World; Favourite places; Islam - Eid-al- fitr	Special places; Sikhism		
UNDERSTANDING THE WORLD	UNDERSTANDI	NG THE WORLD	UNDERSTANDI	NG THE WORLD	UNDERSTANDI	NG THE WORLD		

Key learning	Growing - changes from baby to elderly; different homes & houses; different family types; human body; senses	Materials - What will keep us warm & dry in Winter? animals/environment in Polar regions; light & dark, night & day; Winter		Chinese New Year; Shrove Tuesday - making pancakes; people who help us; importance of recycling "Michael Recycle" story;	Discussing, observing minibeasts / eggs; signs of Spring; lifecycle of a hen/ butterfly; growing grass experiment		Similarities & differences between countries (weather, animals, food); tasting & cooking breads; Rainforests; Globe/map	Farm animals & their babies; look at feathers/ wool/hooves & their uses; different types of farms & machinery; school trip to farm; grow sunflowers; outside planter	
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