







Whole School Curriculum Overview KS1 - LKS2

This is the first year in our 2-year rolling programme of learning

Year A of Rolling Programme

YEAR A	YEAR 1			YEAR 2	YEAR 3	YEAR 4
	AUTUMN	SPRING	SUMMER			
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT
Focus Values	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Honesty, Courage, Wisdom & Kindness	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Honesty, Courage, Wisdom & Kindness
Focus Feelings	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Guilty, brave, envious, shy	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Guilty, brave, envious, shy
TOPIC	TOYS	HOUSES AND HOMES	TRAVEL THE WORLD	TOYS	HOUSES AND HOMES	TRAVEL THE WORLD
						
ENGLISH	ENGLISH			ENGLISH	ENGLISH	ENGLISH
Phonics focus	Phases 3-5. Year 1 phonics check in June. Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them			Phase 3 -6. Phonics re-sit for those working towards age expectation; Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them	Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with support.	Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with increasingly independently.
Handwriting focus	Printed lettering style. Seating position and pencil grip. Securing correct formation of letters and numbers 0-9.			Seating position and pencil grip. Securing correct formation of letters and numbers 0-9. Focus on joining letters correctly. Working towards achieving a fully cursive style	Cursive writing embedding joins and working towards own handwriting style.	Cursive writing refining own handwriting style.
SPAG	Spellings linked to National Curriculum; Focus on use of nouns & adjectives; Securing basic punctuation, statement and question			Spellings linked to National Curriculum; Focus on verbs, command statements, exclamatory statements; possessive apostrophe, command, expanded noun phrases, present and past tenses.	Spellings linked to National Curriculum; Focus on growing knowledge of root words, prefixes, suffixes. Developing understanding of wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials	Spellings linked to National Curriculum; Securing growing knowledge of root words, prefixes, suffixes. Planning, drafting, evaluating their writing and proofreading for errors. Securing understanding of a wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials
Key texts	Dogger	House that Jack Built	Ice Bear	The Lion in the meadow	Hansel & Gretel	Lost and found
MATHEMATICS	MATHEMATICS			MATHEMATICS	MATHEMATICS	MATHEMATICS
Key learning	Developing confidence & mental fluency with whole numbers, counting and place value within 0-99. Number bonds 1-10; Halves and doubles; Counting in 2s, 5s, and 10s. Recognise and compare different shapes. Developing measures including long/short; heavy/light; full/half-full/empty; time o'clock and half past; and money recognising coins.			Developing confidence & mental fluency with whole numbers, counting and place value within 100 as H, T, U; Partitioning expanded methods; Number bonds 20 - 100; halves & doubles linked to fractions, 2x/ 5x/ 10x tables. Recognise, describe, sort and compare different shapes. Measures including length, mass, capacity/volume, time (analogue and digital, quarter past and to) and money (totals).	Becoming increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O; column methods of calculation; number bonds applying to larger numbers; halves and doubles linked to fractions; growing fluency with all multiplication tables; developing ability to solve a range of problems; measure, compare, add and subtract lengths, mass, volume/capacity; time (analogue, digital, 24-hour and Roman numerals) and money (£ and p calculations).	Increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O and includes negative numbers and decimal place. Column and bus stop methods of calculation; Equivalent fractions; Accurate measure in lengths (m/cm/mm); mass (kg/g) volume/capacity (l/ml); developing time and money in practical contexts; precision and fluency in all multiplication tables and Year 4 Multiplication Test. Read and spell mathematical vocabulary correctly and confidently.
COMPUTING	COMPUTING			COMPUTING	COMPUTING	COMPUTING
Term 1	Online Safety; Grouping and sorting	Maze Explorers	Coding	Coding; Online Safety	Questioning	Creating pictures
Term 2	Pictograms; Lego builders	Animated Story books	Spreadsheets; Technology outside school	Spreadsheets	Effective searching	Making music; Presenting ideas
SCIENCE	SCIENCE			SCIENCE	SCIENCE	SCIENCE
Term 1	Seasonal changes: trees evergreen/deciduous	Uses of Everyday Materials: building materials	Living things and their habitats: classification; skeletons.	Seasonal changes: trees evergreen/deciduous	Uses of Everyday Materials: building materials	Living things and their habitats: classification; skeletons.
Term 2	Living things and their habitats: minibests & hibernation	Plants: pea diary; Living things: life cycles frogs	Animals including humans: healthy bodies	Living things and their habitats: minibests & hibernation	Plants: pea diary; Living things: life cycles frogs	Animals including humans: healthy bodies
HISTORY	HISTORY			HISTORY	HISTORY	HISTORY

	Toys past and present	Victorian houses and homes: how they lived	Seaside holidays - Past and present: travel, railways, destinations
GEOGRAPHY	GEOGRAPHY		
	What's the weather like? Comparison, recording, symbols	Local Area: Human & physical features; Place knowledge	Let's go Safari! Kenya/UK
ART & DESIGN	ART & DESIGN		
	Observing the world around us: toys, fruits, seeds	Buildings: pattern & shape; Piet Mondrian	Seaside holidays, coastal landscape; Monet
DESIGN TECH	DESIGN TECH		
	Fruit Salad - design based on taste, texture, appearance	Playgrounds; creating stable structures	Moving pictures; levers and pivots
PHYSICAL ED	PHYSICAL ED		
Term 1	Multi-skills - Throw/catch/aim Gym - Travelling, stretching & curling	Gymnastics - points & patches Dance - sequences & partner work	Multi-skills - Striking & fielding Athletics - jumping: take off & landing
Term 2	Multi-skills - Invasion Dance - Making shapes, travel, spin, jump	Competitive games - Tennis; Gymnastics - pathways, spinning & turning	Athletics - develop power, agility, coordination & balance Multi-skills: Striking
RSHE	RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club & Friendship Circles; Relationships - Be yourself; Health & Wellbeing - Aiming High	Relationships - TEAM!; Living in the Wider World - Money Matters	Living in the Wider World - Britain; Health & Wellbeing - It's my body
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		
Term 1	Belonging (overview of different beliefs)	Special places (Church, Synagogue, Mosque)	What does it mean to be a Muslim?
Term 2	What does it mean to be Jewish?	What does it mean to be a Christian?	How and why do we celebrate Special Times? (Christian, Jewish, Muslim)
MODERN FOREIGN LANGUAGE	Building an awareness of other languages		
MUSIC	MUSIC		
Term 1	Ourselves - exploring; Number - beat	Our school - sounds; Pattern - beat	Storytime - exploring; Our bodies - beat
Term 2	Animals - pitch; Weather - pitch	Machines - beat; Seasons - pitch	Travel - performance; Water - pitch

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RELATIONSHIPS, SEX AND HEALTH ED			
	Caterpillar Club; Relationships - VIPs; Health & Wellbeing - Think Positive	Health & Wellbeing - Safety First; Living in the Wider World - One World	Living in the Wider World - Respecting Rights; Relationships - Growing up
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	What does it mean to be Jewish?	What does it mean to be a Christian?	How and why do we celebrate Special Times? (Christian, Jewish, Muslim)
Building an awareness of other languages			
MUSIC			
	Ourselves - exploring sound; Toys - beat	Seasons - pitch; Number - beat	Water - pitch; Storytime - exploring
	Weather - pitch; Pattern - beat	Our land - sounds; Animals - pitch	Travel - performance; Our bodies - beat

The Roman Empire and its impact on Britain	Anglo-Saxon Britain	Achievements of early civilizations? The Indus Valley
GEOGRAPHY		
Italy: location; place knowledge; human & physical features (volcanoes, climate)	Europe: human & physical features, climate	India; atlas/maps; 8 points of compass
ART & DESIGN		
Roman mosaics and pottery; laia	Anglo-Saxon Britain; figureheads and long ships	India; repeating patterns, fabric; Mehndi & Rangoli
DESIGN TECH		
Mechanism and structure - Roman Chariots	Fabric - purse to hang from a belt	Food - wrap type sandwich or savoury dish
PHYSICAL ED		
Competitive games - Tag Rugby Gymnastics - stretch & curling, symmetry & pathways	Gymnastics - Balance, body weight & change direction Indoor athletics - Linking running & jumping	Competitive games - Cricket; Competitive games - Rounders / Sports Day
Competitive games - Badminton; Dance - working creatively and imaginatively	Competitive games - Basketball/ netball Dance - fluency, precision & control	Athletics - Sprinting, throwing, jumping Competitive games - Tennis
RELATIONSHIPS, SEX AND HEALTH ED		
Caterpillar Club & Build Me up Resilience; Relationships - Be Yourself; Health & Wellbeing - It's my body	Health & Wellbeing - Aiming high; Relationships - TEAM	Living in the Wider World - Money matters; Talk time - preparing for transition; Living in the Wider World - Britain
RELIGIOUS EDUCATION		
Who am I? Identity and belonging	What does it mean to be a Sikh?	What happens inside a Church, Gurdwara and Mosque?
What are the responsibilities of belonging to a Global community?	Jesus, His life, Miracles and the stories He told	Looking after the natural world (Sikhism, Islamic, Christian)
MODERN FOREIGN LANGUAGE		
French - Colours, family, counting	French - Conversation, weather, clothing	French - Family, pets, likes/dislikes
MUSIC		
Environment - composition; Building - beat	China - pitch; Time - beat	In the past - pitch; Communication - Composition
Ancient Worlds (Greek) - structure; Food and drink - Performance	Sounds - exploring; Poetry - performance	Human body - structure; Singing French - pitch

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