







# Early Years Curriculum Overview

This is the second year of our rolling programme of learning

YEAR B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT	
Focus Values	Respect & Friendship	Understanding & Sharing	Co-operation & Fairness	Forgiveness & Trust	Tolerance	Hope & Appreciation
Focus Feelings	Proud & angry	Sad & jealous	Disappointed & frustrated	Loved & nervous	Accepted	Excited & amazed
TOPIC	ALL ABOUT ME	FABULOUS FESTIVALS	DINOSAURS	TRADITIONAL TALES	TRANSPORT	PIRATES/ UNDER THE SEA
						
LITERACY	LITERACY		LITERACY		LITERACY	
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, re-reading/writing labels and captions	Phase 3: Reading and writing simple sentences, reading and spelling common exception words	Phase 3: Reading and writing simple sentences, Reading and spelling common exception words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CVCC/CCVC words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Firework writing; What are we thankful for? Write a list of food for our own celebration; letters to Santa	Difference between fiction & non-fiction texts; Writing dinosaur facts; Labelling dinosaur body parts; "Rumble in the jungle" (descriptions); Dinosaur hunt (reading clues)	Read, discuss & retell traditional tales; sequencing pictures/ events; character descriptions ("Wanted" posters); hot seating; drama; letters	Writing short stories ("Magic Carpet") - story maps; postcards; information text (Hedgehogs); instructional writing; read instruction cards	Poetry, rhyming words; messages in a bottle; memories of Reception; reading clues (Treasure Hunt); speech bubbles
MATHEMATICS	MATHEMATICS		MATHEMATICS		MATHEMATICS	
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying and continuing simple colour and shape patterns; height	Counting aloud to 30; one more and one less than a given number; 2D & 3D shapes; money; estimating; length	Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time-daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes	Counting aloud to 70; counting in 10's and 2's; addition & subtraction using numberline and 100 square; halving & sharing; capacity	Counting aloud to 100; measure height of sunflowers and record; odd and even numbers; number bonds to 5 and 10; missing numbers; money
COMPUTING	COMPUTING		COMPUTING		COMPUTING	
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop activities; 2paint - firework pictures/rangoli patterns; dress children in clothes for Divali	Focus - 2Go & 2Count Programming Beebots; 2paint - dinosaurs	Focus - 2Beat - sounds to accompany a traditional tale; 2paint - Gingerbread man; retell TT (storyboard) on PM; Using i-Pad to record changes to eggs/ caterpillars	Focus - 2Create a story; Paint project (steam train, rocket); programming Beebots	Focus - keyboard skills; Google docs - memories of Reception; Simple City - link to school trip; using tape recorders
COMMUNICATION AND LANGUAGE	COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE	
Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Learning/ listening to songs from other faiths; talk about own experiences related to festivals & traditions	New vocabulary - dinosaur names, carnivores, omnivores etc; listen to stories related to dinosaurs ("Harry's dinosaurs"); sing songs/ rhymes	Listen to a selection of traditional tales; discuss characters, setting, key events etc; storytelling circle	Talk about experiences of travelling; listen to stories related to travelling; new vocabulary - vehicle parts	New vocabulary - sea creature names etc; listening to a range of pirate stories
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community; Introduce caterpillar club	Taking turns & following rules; Bonfire night safety	Discussing value of friendship ("Long Neck & Thunder Food"); Looking after living things including plants & animals; Environment - "Dinosaurs and all that rubbish"	Getting on a falling out; teamwork - children work in groups to build house/bridges	Emergency services, vehicles (people who help us); Who helps us? How can we help others?; road safety	Sun safety; preparing for transition to Year 1 (achievements & hopes for the future); things that are special to us (treasures); working together to build a pirate ship
ART & DESIGN	ART & DESIGN		ART & DESIGN		ART & DESIGN	
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Firework pictures/ rockets; Chalk pictures (Holi); Making diva light using clay; Santa's grotto role play area; Christmas crafts	Archaeological role - play area (dinosaur dig); fossil printing using air dough; learning dinosaur songs; dinosaur models; Chinese New Year crafts	Making a boat for the Gingerbread man to cross the river - test; bakery/ Little Bear's house role play area; using / moulding clay (troll faces); character masks; hand puppets	Car garage role play area or rocket; making vehicles using junk modelling; track printing; transport songs; dance - create movements to story "Magic Train Ride".	Matching movement to music; making pirate hats, eye patches or coins; edible ocean; Treasure Island role play area; pirate flags; wax resistant scenes
PHYSICAL DEVELOPMENT	PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT	
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - ways of moving/ travelling inc. jumping & rolling; transporting and storing equipment safely	Using one-handed tools (scissors etc); Dance - dinosaur movement to music; perform a sequence of moves	Racing & chasing games (changing direction); clay trolls; balancing skills	Throwing, catching & kicking balls; balancing bean bags & using hula hoops	Outdoor athletics; sports day practice; safety in the sun; using large play equipment
PE	Multi-skills; throw and catch a beanbag Gym - moving in different ways; jump/ roll, moving equipment		Gymnastics - different shapes/ Games - run, stop, control Dance - making movement to music; performing sequence of moves		Athletics; balance, co-ordination Multi-skills - throwing, catching & kicking balls, using hula hoops, balance	
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		RELIGIOUS EDUCATION		RELIGIOUS EDUCATION	

Key learning	Beginnings; celebrations; Harvest - Christian; Autumn	Our community; special people; our special times; Divali (Hindu); Christmas story (Christian)	People who help us; Our special times; Holi (Hindu)	Who was Jesus? Easter (Christianity)	Our World; seasons; favourite places	Special places; Sikhism
UNDERSTANDING THE WORLD	UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD	
	Growing - changes from baby to elderly; different homes & houses; different family types; human body; senses	Light & dark - link to seasons & weather; festivals celebrated by others - Divali, Halloween, Holi; signs of Winter; festivals of light (Divali, Bonfire night, Hannukah, Eid); festivals which say "Thank you" (Thanksgiving, Harvest, Sukkot)	Prehistoric environments; dinosaurs - appearance, diet, extinction; fossils; how can we look after our environment today (link to PSED); animals that hatch from eggs; volcanoes	Baking gingerbread men; lifecycle of a hen/ butterfly; signs of Spring; growing grass in different conditions; materials - Which are best to build a home?	Comparing and discussing old and new types of transport; transport around the World; exploring maps - how they help us travel.	Floating & sinking; researching sea creatures (facts); making & cooking fish cakes; magnets; signs of summer; pirate roles and responsibilities; exploring objects (binoculars, compass, telescope, etc)