Early Years Curriculum Overview This is the first year in our 2-year rolling programme of learning

YEAR A	AUTUMN 1	AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PERSONAL DEVELOPMENT	PERSONAL D	EVELOPMENT		PERSONAL D	EVELOPMENT	PERSONAL DI	EVELOPMENT
Focus Values	Responsibility & Perseverance	Peace & Love		Thoughtfulness & Compassion	Patience & Honesty	Courage	Wisdom & Kindness
Focus Feelings	Worried & frustrated	Happy & wanted		Selfish & lonely	Bored & Guilty	Brave	Envious & Shy
ТОРІС	ALL ABOUT ME	WINTER WONDERLAND		SUPERHEROES	MINIBEASTS	AROUND THE WORLD IN 30 DAYS	ON THE FARM
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LITERACY	LITE	RACY		LITE	RACY	LITE	RACY
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, read/write labels and captions		Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CCVC/CVCC words	Phase 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Writing Polar animal facts; writing lists for Polar expedition; firework writing; fiction & non-fiction		Cape descriptions; Superhero profiles, "Supertato" (Key text); story predictions; wanted posters	Fiction & non-fiction; minibeast fact files; labelling minibeast body parts; minibeast hunt (what I saw)	Instructional writing (fruit salad); postcards; information text (chosen country); "The Runaway Wok" - speech bubbles	Poetry; alliteration (with initial sound); letters; memories of Reception; "Farmer Duck" - recount
MATHEMATICS	MATHE	MATICS		MATHE	MATICS		MATICS
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying & continuing simple colour and shape patterns; height	Counting aloud 0-30; one more and one less than a given number; 2D and 3D shapes; money; estimating; length		Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time - daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes	Counting aloud to 70; counting in 10's and 2's; addition and subtraction using numberline and 100 square; halving and sharing; capacity	Counting aloud to 100; measure height of sunflowers & record; odd and even numbers; number bonds to 5 and 10; missing numbers; money
COMPUTING	-	UTING		СОМР	UTING	COMP	UTING
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop; number/alphabet puzzles; paint project - winter scenes		Focus - 2Go & 2Count Programming Beebots; Using ipads to take photos of "Super" friends; using walkie-talkies	Focus - 2Beat; Use cameras to observe/record lifecycle of a hen; paint project - minibeast	Focus - Keyboard skills; watching videos/ looking at pictures of other countries; can we make a video of our school?	Focus - 2Create a story; Simple City - On the farm; farm puzzles
COMMUNICATION AND LANGUAGE	COMMUNICATION	NAND LANGUAGE		COMMUNICATION	NAND LANGUAGE		N AND LANGUAGE
Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Polar explorer role play; listen to stories related to Winter; learn new vocab: hibernate, camouflage etc.		Listen to stories related to Superheroes; use appropriate story language and re-tell simple stories; Superhero role play	Listen to stories related to minibeasts; minibeast thinking skills games; learn new vocab - incubator, soil, hive, damp, antennae etc	Talk about our own experiences of travelling; listen to stories set in different countries; learn words in other languages	New vocab - animal & baby names, farming equipment/ machinery; stories related to farm animals
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		IAL, EMOTIONAL PMENT		PERSONAL, SOC DEVELC	IAL, EMOTIONAL	PERSONAL, SOC	IAL, EMOTIONAL PMENT
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community; Introduce caterpillar club	Penguin teamwork games; Feelings - "Cuddly Dudley" story; Taking turns/ following rules		People who help us in the community; How to be a "Super" friend; What are our "super" talents? Recycling	Looking after living things - animals (Living eggs/ butterflies); "The Bad Tempered Ladybird"; partner work - natural collages	Getting on & falling out; trying new foods; Stranger Danger; differences between people & their faiths (culture, traditions, way of life etc)	Sun safety; preparing for transition to Year 1; reflection (hopes for the future)
ART & DESIGN		DESIGN		ART & DESIGN		ART & DESIGN	
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Polar explorer role play; firework pictures; Winter scene (collage/craft); Christmas crafts; Northern lights picture (chalk)		"Superhero headquarters" role play; design Superhero cape; make Superhero mask (collage/craft); construct trap for "Evil Pea" (junk modelling)	Minibeasts investigation lab; clay minibeasts; Easter cards; "Creepy Crawly Calypso" song; musical instruments; sketches/drawings	Rainforest role play area; Aboriginal art; music from different countries; weaving (Indian rugs) African/Indian dancing	Farm shop role play area; farm animal pictures using different techniques & materials; sunflower pictures (Van Gogh)
PHYSICAL DEVELOPMENT	PHYSICAL DE	VELOPMENT		PHYSICAL DE	VELOPMENT	PHYSICAL DE	EVELOPMENT
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - travelling using different body parts; different types of jumps and rolls		Dance - Superhero movement to music; learn sequence of movements to "superman" song (Black Lace); how to keep "super healthy"	Racing & chasing games; balancing skills; clay minibeasts; minibeasts hygiene	Throwing, catching & kicking balls; using bean bags; moulding clay pots	Outdoor athletics; sports day practice; using large play equipment; cooking (cutting/ chopping etc)
PE	Multi-skills; throw and catch a beanbag Gym - moving in different ways; jump/ roll, moving equipment			Gymnastics - different shapes/ Games - run, stop, control Dance - making movements to music, performing sequence of moves		Athletics; balance, co-ordination Multi- skills - throwing, catching & kicking balls, using hula hoops, balancing equipment	
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION			RELIGIOUS EDUCATION		RELIGIOUS EDUCATION	
Key learning	Beginnings; celebrations; Harvest - Christian; Autumn	Special people; friends & family; Divali - Hindu; Christmas - Christian;		Our community (links to people who help us); Our special times	Who was Jesus? Easter (Christianity)	Our World; Favourite places; Islam - Eid-al- fitr	Special places; Sikhism
UNDERSTANDING		Remembrance					
THE WORLD	UNDERSTANDI	NG THE WORLD		UNDERSTANDI	NG THE WORLD	UNDERSTANDI	NG THE WORLD

Key learning Growing - changes from baby to elderly; different homes & houses; different familt hunces human	in Winter? making pancakes;	Discussing, observing minibeasts / eggs; signs of Spring; lifecycle of a hen/ butterfly; growing grass experiment	Similarities & differences between countries (weather	Farm animals & their babies; look at feathers/ wool/hooves & their uses; different types of farms & machinery; school trip to farm; grow sunflowers; outside planter	
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