







# Early Years Curriculum Overview

This is the first year in our 2-year rolling programme of learning

| YEAR A               | AUTUMN 1  | AUTUMN 2  | SPRING 1  | SPRING 2   | SUMMER 1  | SUMMER 2   |
|----------------------|---|---|---|--|---|--|
| PERSONAL DEVELOPMENT | PERSONAL DEVELOPMENT  |   | PERSONAL DEVELOPMENT  |  | PERSONAL DEVELOPMENT  |  |
| Focus Values         | Respect & Friendship  | Understanding & Sharing   | Co-operation & Fairness   | Forgiveness & Trust  | Tolerance   | Hope & Appreciation  |
| Focus Feelings       | Proud & angry   | Sad & jealous   | Disappointed & frustrated   | Loved & nervous  | Accepted  | Excited & amazed   |
| TOPIC                | ALL ABOUT ME  | WINTER WONDERLAND   | SUPERHEROES   | MINIBEASTS   | AROUND THE WORLD IN 30 DAYS   | ON THE FARM  |
|                      |    |                          |    |                                       |    |   |
| LITERACY             | LITERACY  |   | LITERACY  |  | LITERACY  |  |
| Phonics              | Phase 1 & 2: Reading and writing simple CVC words   | Phase 2: Reading and writing range of CVC words, read/write labels and captions                           | Phase 3: Reading and writing simple sentences, reading and spelling of common exception words   | Phase 3: Reading and writing simple sentences, reading and spelling of common exception words                            | Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CCVC/CVCC words                               | Phase 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words                             |
| Key learning         | Letter formation; writing own names; rhyming songs & stories; continue a rhyming string   | Writing Polar animal facts; writing lists for Polar expedition; firework writing; fiction & non-fiction   | Cape descriptions; Superhero profiles, "Supertato" (Key text); story predictions; wanted posters  | Fiction & non-fiction; minibeast fact files; labelling minibeast body parts; minibeast hunt (what I saw)                 | Instructional writing (fruit salad); postcards; information text (chosen country); "The Runaway Wok" - speech bubbles                   | Poetry; alliteration (with initial sound); letters; memories of Reception; "Farmer Duck" - recount                                   |
| MATHEMATICS          | MATHEMATICS   |   | MATHEMATICS   |  | MATHEMATICS   |  |
| Key learning         | Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying & continuing simple colour and shape patterns; height | Counting aloud 0-30; one more and one less than given number; 2D and 3D shapes; money; estimating; length | Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time - daily events; data handling | Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes | Counting aloud to 70; counting in 10's and 2's; addition and subtraction using numberline and 100 square; halving and sharing; capacity | Counting aloud to 100; measure height of sunflowers & record; odd and even numbers; number bonds to 5 and 10; missing numbers; money |
| COMPUTING            | COMPUTING   |   | COMPUTING   |  | COMPUTING   |  |

|   |  |  |  |   |   |  |
|---|--|--|--|---|---|--|
| PURPLE MASH & Key learning              | Focus - 2paint; Introduced to class computer   | Focus - Drag & Drop; number/alphabet puzzles; paint project - winter scenes  | Focus - 2Go & 2Count Programming Beebots; Using ipads to take photos of "Super" friends; using walkie-talkies                                  | Focus - 2Beat; Use cameras to observe/record lifecycle of a hen; paint project - minibeast  | Focus - Keyboard skills; watching videos/ looking at pictures of other countries; can we make a video of our school?                          | Focus - 2Create a story; Simple City - On the farm; farm puzzles   |
| COMMUNICATION AND LANGUAGE              | COMMUNICATION AND LANGUAGE   |  | COMMUNICATION AND LANGUAGE   |   | COMMUNICATION AND LANGUAGE  |  |
| Key learning                            | Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others                                | Polar explorer role play; listen to stories related to Winter; learn new vocab: hibernate, camouflage etc.                   | Listen to stories related to Superheroes; use appropriate story language and re-tell simple stories; Superhero role play                       | Listen to stories related to minibeasts; minibeast thinking skills games; learn new vocab - incubator, soil, hive, damp, antennae etc | Talk about our own experiences of travelling; listen to stories set in different countries; learn words in other languages                    | New vocab - animal & baby names, farming equipment/ machinery; stories related to farm animals                       |
| PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT | PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT  |  | PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT  |   | PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT   |  |
| Key learning                            | New beginnings; class rules & routines; feelings & emotions; talk about families & community; Introduce caterpillar club     | Penguin teamwork games; Feelings - "Cuddly Dudley" story; Taking turns/ following rules                                      | People who help us in the community; How to be a "Super" friend; What are our "super" talents? Recycling                                       | Looking after living things - animals (Living eggs/ butterflies); "The Bad Tempered Ladybird"; partner work - natural collages        | Getting on & falling out; trying new foods; Stranger Danger; differences between people & their faiths (culture, traditions, way of life etc) | Sun safety; preparing for transition to Year 1; reflection (hopes for the future)                                    |
| ART & DESIGN                            | ART & DESIGN   |  | ART & DESIGN   |   | ART & DESIGN  |  |
| Key learning                            | Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes | Polar explorer role play; firework pictures; Winter scene (collage/craft); Christmas crafts; Northern lights picture (chalk) | "Superhero headquarters" role play; design Superhero cape; make Superhero mask (collage/craft); construct trap for "Evil Pea" (junk modelling) | Minibeasts investigation lab; clay minibeasts; Easter cards; "Creepy Crawly Calypso" song; musical instruments; sketches/drawings     | Rainforest role play area; Aboriginal art; music from different countries; weaving (Indian rugs) African/Indian dancing                       | Farm shop role play area; farm animal pictures using different techniques & materials; sunflower pictures (Van Gogh) |
| PHYSICAL DEVELOPMENT                    | PHYSICAL DEVELOPMENT   |  | PHYSICAL DEVELOPMENT   |   | PHYSICAL DEVELOPMENT  |  |
| Key learning                            | Dressing and undressing (buttons, zips etc); Pencil grip & control   | Gym - travelling using different body parts; different types of jumps and rolls  | Dance - Superhero movement to music; learn sequence of movements to "superman" song (Black Lace); how to keep "super healthy"                  | Racing & chasing games; balancing skills; clay minibeasts; minibeasts hygiene   | Throwing, catching & kicking balls; using bean bags; moulding clay pots   | Outdoor athletics; sports day practice; using large play equipment; cooking (cutting/ chopping etc)                  |
| PE                                      | Multi-skills; throw and catch a beanbag<br>Gym - moving in different ways; jump/ roll, moving equipment                      |  | Gymnastics - different shapes/ Games - run, stop, control<br>Dance - making movements to music, performing sequence of moves                   |   | Athletics; balance, co-ordination<br>Multi-skills - throwing, catching & kicking balls, using hula hoops, balancing equipment                 |  |
| RELIGIOUS EDUCATION                     | RELIGIOUS EDUCATION  |  | RELIGIOUS EDUCATION  |   | RELIGIOUS EDUCATION   |  |
| Key learning                            | Beginnings; celebrations; Harvest - Christian; Autumn  | Special people; friends & family; Divali - Hindu; Christmas - Christian; Remembrance   | Our community (links to people who help us); Our special times   | Who was Jesus? Easter (Christianity)  | Our World; Favourite places; Islam - Eid-al-fitr  | Special places; Sikhism  |

| UNDERSTANDING THE WORLD | UNDERSTANDING THE WORLD  |   | UNDERSTANDING THE WORLD  |   | UNDERSTANDING THE WORLD   |  |
|-------------------------|--|---|--|---|---|--|
| Key learning            | <p><b>Growing - changes from baby to elderly; different homes &amp; houses; different family types; human body; senses</b></p> | <p><b>Materials - What will keep us warm &amp; dry in Winter? animals/environment in Polar regions; light &amp; dark, night &amp; day; Winter</b></p> | <p><b>Chinese New Year; Shrove Tuesday - making pancakes; people who help us; importance of recycling "Michael Recycle" story;</b></p> | <p><b>Discussing, observing minibeasts / eggs; signs of Spring; lifecycle of a hen/ butterfly; growing grass experiment</b></p> | <p><b>Similarities &amp; differences between countries (weather, animals, food); tasting &amp; cooking breads; Rainforests; Globe/map</b></p> | <p><b>Farm animals &amp; their babies; look at feathers/ wool/hooves &amp; their uses; different types of farms &amp; machinery; school trip to farm; grow sunflowers; outside planter</b></p> |