



Evidencing the use of the PE and Sport Premium

funding:

Action plan and Impact Review 2020-21

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2020-21
Total Funding Allocation:	£16751 <u>C/F £ 1535</u> £ 18,286

Actual Funding Spent:

2020-21 PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes (percentage of total allowance = 19.8%)
To enable our youngest children and to have increased opportunities for improved regular physical activity.	<ul style="list-style-type: none"> Provide line markings in the EYFS unit replacing those which are damaged and no longer visible. 	£3200	More Reception children are encouraged to be active in the outdoor classroom.
	<ul style="list-style-type: none"> Provide a 'Tyre pit stop' and walking planks. 	£229	Children are encouraged to work cooperatively together.
	<ul style="list-style-type: none"> Provide new scooters 	£200	Encourage activity in the outdoor classroom.
See indicator 3 also			

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes (percentage of total allowance =21.8%)
To provide groups of children with an opportunity to attend a lunchtime club to raise attainment and increase enjoyment in participating in sport	<ul style="list-style-type: none"> Provision of a lunchtime PE club (through the specialist PE instructor) 	£600	<ul style="list-style-type: none"> Improved attitudes to learning and developing a healthy lifestyle
Sports board in hall to promote and display children's sporting achievements and activities in sports lessons. Use of Ipad to record performance to give opportunities for self assessment and improvement.	Purchase of Ipads (including set up, cables etc) to give one to each class. This to be used in PE lessons for both still pictures but also recording performance which can be viewed and used for making improvements.	£3397	<ul style="list-style-type: none"> Self-evaluation skills are developed and an "I can do this better if..." attitude is promoted. Children are developing their understanding of improving skills by practise and that this applies to all skills both physical and academic. If we practise our times tables we will get better at them.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes (percentage of total allowance =42.7%)
To increase children's participation in PE and increase quality of provision. Up skill staff and teaching assistants,	Purchase a sport specialist teacher to lead the teaching of between 1 and 2 lessons of PE to each class. Joint participation in and observation of lessons by both teacher and TA will provide on-going CPD.	£7800	Children will improve skills by access to high quality provision. Staff will build own knowledge and skills to teach or take a more active role in high quality PE lessons in the future.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes (percentage of total allowance =14.5%)
To deliver swimming lessons to KS2 pupils	<ul style="list-style-type: none"> • Payment towards swimming lessons at Flitwick Leisure Centre for 6 weeks. 	£1500	<ul style="list-style-type: none"> • KS2 children become confident in the water and have an opportunity to learn how to swim
Bikeability – safe riding skills and bike care.	To encourage children to make most use of their bikes, safely. Ensure that tyres and brakes are kept in good condition.	£160	Encourage children to cycle for recreation and fitness. Make cycling an alternate choice of transport to travel to school and in adult life.
Key stage 2 street dance workshops.	Dance teacher employed to teach one additional dance lesson a week in Spring term.	£250	Children develop a growing understanding that dance requires a high level of fitness and flexibility. Children develop routines and perform them with increased confidence.
To develop children's involvement in gardening activities and the upkeep and management of the sensory garden.	To provide new gardening equipment for each class group. Support continued maintenance of the space by employing a gardener. To buy plants and seeds to continue to develop the space.	£750	<ul style="list-style-type: none"> • Promoting an active lifestyle for all pupils • Children learn new skills
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes

			(percentage of total allowance =1.1%)
Provide pupils with the opportunity to compete in a wider range of KS1 and KS2 school games events	Work with neighbouring schools to organise inter-school competitions.	£200	<ul style="list-style-type: none"> • Children continue to participate in interschool festivals and competitions. • Children have the opportunity to take part in competitive school sports.
Provide pupils with the opportunity to compete in a range of KS1 and KS2 school games events	Hold competitive school sports days		<ul style="list-style-type: none"> • Children have the opportunity to take part in competitive school sports.

PE and Sport Premium Impact Review

To be completed at the end of the Academic year 2021

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Additional information

The Impact of this Funding to Date by Year

Total spend 2017-18 Allocated = £13132 Spent = £13132

Academic Year 2017-2018 Significant purchase of a pirate ship climbing equipment in the main playground meant that all pupils engaged in a higher level of physical activity - both in the physical demands of accessing the different areas, but also in the role play and creativity the ship provided. An all weather surface enabled greater usage.

Total spend 2018-19 Allocated = £16553 Spent = £17036

Academic Year 2018-2019 The existing trim trail was doubled in size with proceeds from the grant. Outdoor line markings and play panels brought a more inclusive feel to the playground. The creation of the sensory garden brought a further physical element to the playground, with all “zones” providing children with greater choice. As a result, most children were active most of the time - noticeably at lunchtimes, when the number of playground disputes became far fewer.

Total spend 2019-20 Allocated = £16750 Spent = £15215 (c/f £1535)

Academic Year 2019-2020 “Pick-up climbing sticks” equipment was purchased for the Early Years outdoor learning area, replacing old plastic equipment and providing a much higher level of physical challenge and imagination than had been offered previously. Due to Covid, some activities and spending have been carried over (e.g. swimming, bikeability) but funding was used to provide other activities - with a PE teacher running additional outdoor games activities for Key Worker children during the lockdown, and then specific groups of children on reopening. Additional equipment was also purchased at this time to ensure reduced transmission risks.