



Thomas Johnson Lower School

Dream - Discover - Flourish

Weekly homework guide

A guide to homework expectations throughout the year

Class	Daily expectation	Weekly task: marked	Weekly task: tested/assessed
Hedgehogs - Year R	Daily reading: talking about the pictures, recognising letters and reading simple CVC words	Homework bingo: choice of activities building on themselves and their own experiences, linked to the week's learning	Word recognition: Learning words sent home Counting: 1-20: forwards/backwards Spellings (Summer Term)
Foxes - Year 1	Daily reading; sounding out and blending words; building recognition of common exception words; talking about what they have read	Homework bingo: choice of activities linked to the week's learning, retelling and finding out more facts with support	Spellings Dictation (1-2 sentences) Number bonds (1-10) Counting 1-100 forwards/backwards. Counting in 2s, 5s, 10s
Badgers - Year 2	Daily reading: greater fluency and being able to answer questions about what they have read	Homework bingo: choice of activities linked to the week's learning including researching for themselves	Spellings Dictation (short paragraph) Number bonds (10, 20, 100) Times tables (x2, x5, x10)
Owls - Years 3 and 4	Daily reading: greater fluency and being able to discuss what they have read, make links and understand what may be implied.	Homework bingo: choice of activities linked to the week's learning including their own questioning and research	Spellings Dictation (paragraph) Times tables (all to x12)