

# Whole School Curriculum Overview KS1 - LKS2

This is the first year in our 2-year rolling programme of learning

## Year A of Rolling Programme

YEAR A	YEAR 1			YEAR 2			YEAR 3			YEAR 4		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT		
Focus Values	Respect, Friendship, Understanding & Sharing	Co-operation, Fairness & Forgiveness	Trust, Tolerance, Hope & Appreciation	Respect, Friendship, Understanding & Sharing	Co-operation, Fairness & Forgiveness	Trust, Tolerance, Hope & Appreciation	Respect, Friendship, Understanding & Sharing	Co-operation, Fairness & Forgiveness	Trust, Tolerance, Hope & Appreciation	Respect, Friendship, Understanding & Sharing	Co-operation, Fairness & Forgiveness	Trust, Tolerance, Hope & Appreciation
Focus Feelings	Proud, angry, sad & jealous	Disappointed, frustrated & loved	Nervous, accepted, excited & amazed	Proud, angry, sad & jealous	Disappointed, frustrated & loved	Nervous, accepted, excited & amazed	Proud, angry, sad & jealous	Disappointed, frustrated & loved	Nervous, accepted, excited & amazed	Proud, angry, sad & jealous	Disappointed, frustrated & loved	Nervous, accepted, excited & amazed
TOPIC	TOYS	HOUSES AND HOMES	TRAVEL THE WORLD	TOYS	HOUSES AND HOMES	TRAVEL THE WORLD	REVOLTING ROMANS	AMAZING ANGLO-SAXONS	INCREDIBLE INDIA	REVOLTING ROMANS	AMAZING ANGLO-SAXONS	INCREDIBLE INDIA
												
ENGLISH	ENGLISH			ENGLISH			ENGLISH			ENGLISH		
Phonics focus	Phases 3-5. Year 1 phonics check in June. Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them			Phase 3 -6. Phonics re-sit for those working towards age expectation; Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them			Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with support.			Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with increasingly independently.		
Handwriting focus	Printed lettering style. Seating position and pencil grip. Securing correct formation of letters and numbers 0-9.			Seating position and pencil grip. Securing correct formation of letters and numbers 0-9. Focus on joining letters correctly. Working towards achieving a fully cursive style			Cursive writing embedding joins and working towards own handwriting style.			Cursive writing refining own handwriting style.		
SPAG	Spellings linked to National Curriculum; Focus on use of nouns & adjectives; Securing basic punctuation, statement and question			Spellings linked to National Curriculum; Focus on verbs, command statements, exclamatory statements; possessive apostrophe, command, expanded noun phrases, present and past tenses.			Spellings linked to National Curriculum; Focus on growing knowledge of root words, prefixes, suffixes. Developing understanding of wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials			Spellings linked to National Curriculum; Securing growing knowledge of root words, prefixes, suffixes. Planning, drafting, evaluating their writing and proofreading for errors. Securing understanding of a wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials		
Key texts	Dogger	House that Jack Built	Ice Bear	The Lion in the meadow	Hansel & Gretel	Lost and found	Romulus and Remus	Beowulf	Information texts	Romulus and Remus	Beowulf	Information Texts
MATHEMATICS	MATHEMATICS			MATHEMATICS			MATHEMATICS			MATHEMATICS		
Key learning	Developing confidence & mental fluency with whole numbers, counting and place value within 0-99. Number bonds 1-10; Halves and doubles; Counting in 2s, 5s, and 10s. Recognise and compare different shapes. Developing measures including long/short; heavy/light; full/half-full/empty; time o'clock and half past; and money recognising coins.			Developing confidence & mental fluency with whole numbers, counting and place value within 100 as H, T, U; Partitioning expanded methods; Number bonds 20 - 100; halves & doubles linked to fractions, 2x/ 5x/ 10x tables. Recognise, describe, sort and compare different shapes. Measures including length, mass, capacity/volume, time (analogue and digital, quarter past and to) and money (totals).			Becoming increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O; column methods of calculation; number bonds applying to larger numbers; halves and doubles linked to fractions; growing fluency with all multiplication tables; developing ability to solve a range of problems; measure, compare, add and subtract lengths, mass, volume/capacity; time (analogue, digital, 24-hour and Roman numerals) and money (£ and p calculations).			Increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O and includes negative numbers and decimal place. Column and bus stop methods of calculation; Equivalent fractions; Accurate measure in lengths (m/cm/mm); mass (kg/g) volume/capacity (l/ml); developing time and money in practical contexts; precision and fluency in all multiplication tables and Year 4 Multiplication Test. Read and spell mathematical vocabulary correctly and confidently.		
COMPUTING	COMPUTING			COMPUTING			COMPUTING			COMPUTING		
Term 1	Online Safety; Grouping and sorting	Maze Explorers	Coding	Coding; Online Safety	Questioning	Creating pictures	Coding	Spreadsheets; Touch typing	Branching databases	Coding	Spreadsheets; Touch typing	Branching databases
Term 2	Pictograms; Lego builders	Animated Story books	Spreadsheets; Technology outside school	Spreadsheets	Effective searching	Making music; Presenting ideas	Online safety	Emails	Simulations; Graphing	Online safety	Emails	Simulations; Graphing
SCIENCE	SCIENCE			SCIENCE			SCIENCE			SCIENCE		
Term 1	Seasonal changes: trees evergreen/deciduous	Uses of Everyday Materials: building materials	Living things and their habitats: classification; skeletons.	Seasonal changes: trees evergreen/deciduous	Uses of Everyday Materials: building materials	Living things and their habitats: classification; skeletons.	Animals including humans: Fitness for success	Forces and Magnets: Magnetic fun and games	Living things and their habitats: Habitat helpers	Animals including humans: Fitness for success	Forces and Magnets: Magnetic fun and games	Living things and their habitats: Habitat helpers
Term 2	Living things and their habitats: minibeasts & hibernation	Plants: pea diary; Living things: life cycles frogs	Animals including humans: healthy bodies	Living things and their habitats: minibeasts & hibernation	Plants: pea diary; Living things: life cycles frogs	Animals including humans: healthy bodies	Plants: Greatly green growers	Rocks: This planet rocks	Light: Shining the light	Plants: Greatly green growers	Rocks: This planet rocks	Light: Shining the light
HISTORY	HISTORY			HISTORY			HISTORY			HISTORY		
	Toys past and present	Victorian houses and homes: how they lived	Seaside holidays - Past and present: travel, railways, destinations	Toys past and present	Victorian houses and homes: how they lived	Seaside holidays - Past and present: travel, railways, destinations	The Roman Empire and its impact on Britain	Anglo-Saxon Britain	Achievements of early civilizations? The Indus Valley	The Roman Empire and its impact on Britain	Anglo-Saxon Britain	Achievements of early civilizations? The Indus Valley

GEOGRAPHY	GEOGRAPHY		
	What's the weather like? Comparison, recording, symbols	Local Area: Human & physical features; Place knowledge	Let's go Safari! Kenya/UK
ART & DESIGN	ART & DESIGN		
	Observing the world around us: toys, fruits, seeds	Buildings: pattern & shape; Piet Mondrian	Seaside holidays, coastal landscape; Monet
DESIGN TECH	DESIGN TECH		
	Fruit Salad - design based on taste, texture, appearance	Playgrounds; creating stable structures	Moving pictures; levers and pivots
PHYSICAL ED	PHYSICAL ED		
Term 1	Multi-skills - Throw/catch/aim Gym - Travelling, stretching & curling	Gymnastics - points & patches Dance - sequences & partner work	Multi-skills - Striking & fielding Athletics - jumping: take off & landing
Term 2	Multi-skills - Invasion Dance - Making shapes, travel, spin, jump	Competitive games - Tennis; Gymnastics - pathways, spinning & turning	Athletics - develop power, agility, coordination & balance Multi-skills: Striking
RSHE	RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club & Friendship Circles; Relationships - Be yourself; Health & Wellbeing - Aiming High	Health & Wellbeing - Safety First; Living in the Wider World - One World	Living in the Wider World - Britain; Health & Wellbeing - It's my body
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		
Term 1	What does it mean to be Jewish? Who is Jewish? What do they believe and how do they live?	Special places - What makes some places special? (Church, Synagogue, Mosque)	What does it mean to be a Muslim? Who is Muslim and what do they believe?
Term 2	What do Christians believe God is like? Why does Christmas matter to Christians?	What does it mean to be a Christian? What is the "good news" Christians believe Jesus brings? Why does Easter matter to Christians?	How and why do we celebrate Special Times? (Christian, Jewish, Muslim)
MODERN FOREIGN LANGUAGE	MODERN FOREIGN LANGUAGE		
	Building an awareness of other languages		
MUSIC	MUSIC		
Term 1	Ourselves - exploring; Number - beat	Our school - sounds; Pattern - beat	Storytime - exploring; Our bodies - beat
Term 2	Animals - pitch; Weather - pitch	Machines - beat; Seasons - pitch	Travel - performance; Water - pitch

GEOGRAPHY	GEOGRAPHY		
	What's the weather like? Comparison, recording, symbols	Local Area: Human & physical features; Place knowledge	Let's go Safari! Kenya/UK
ART & DESIGN	ART & DESIGN		
	Observing the world around us: toys, fruits, seeds	Buildings: pattern & shape; Piet Mondrian	Seaside holidays, coastal landscape; Monet
DESIGN TECH	DESIGN TECH		
	Fruit Salad - design based on taste, texture, appearance	Playgrounds; creating stable structures	Moving pictures; levers and pivots
PHYSICAL ED	PHYSICAL ED		
Term 1	Multi-skills - Throw/catch/aim Gym - Travelling, stretching & curling	Gymnastics - points & patches Dance - sequences & partner work	Multi-skills - Striking & fielding Athletics - jumping: take off & landing
Term 2	Multi-skills - Invasion Dance - Making shapes, travel, spin, jump	Competitive games - Tennis; Gymnastics - pathways, spinning & turning	Athletics - develop power, agility, coordination & balance Multi-skills: Striking
RSHE	RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club & Friendship Circles; Relationships - Be yourself; Health & Wellbeing - Aiming High	Health & Wellbeing - Safety First; Living in the Wider World - One World	Living in the Wider World - Britain; Health & Wellbeing - It's my body
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		
Term 1	What does it mean to be Jewish? Who is Jewish? What do they believe and how do they live?	Special places - What makes some places special? (Church, Synagogue, Mosque)	What does it mean to be a Muslim? Who is Muslim and what do they believe?
Term 2	What do Christians believe God is like? Why does Christmas matter to Christians?	What does it mean to be a Christian? What is the "good news" Christians believe Jesus brings? Why does Easter matter to Christians?	How and why do we celebrate Special Times? (Christian, Jewish, Muslim)
MODERN FOREIGN LANGUAGE	MODERN FOREIGN LANGUAGE		
	Building an awareness of other languages		
MUSIC	MUSIC		
Term 1	Ourselves - exploring sound; Toys - beat	Seasons - pitch; Number - beat	Water - pitch; Storytime - exploring
Term 2	Weather - pitch; Pattern - beat	Our land - sounds; Animals - pitch	Travel - performance; Our bodies - beat

GEOGRAPHY	GEOGRAPHY		
	Italy: location; place knowledge; human & physical features (volcanoes, climate)	Europe: human & physical features, climate	India; atlas/maps; 8 points of compass
ART & DESIGN	ART & DESIGN		
	Roman mosaics and pottery; laia	Anglo-Saxon Britain; figureheads and long ships	India; repeating patterns, fabric; Mehndi & Rangoli
DESIGN TECH	DESIGN TECH		
	Mechanism and structure - Roman Chariots	Fabric - purse to hang from a belt	Food - wrap type sandwich or savoury dish
PHYSICAL ED	PHYSICAL ED		
Term 1	Competitive games - Tag Rugby Gymnastics - stretch & curling, symmetry & pathways	Gymnastics - Balance, body weight & change direction Indoor athletics - Linking running & jumping	Competitive games - Cricket; Competitive games - Rounders / Sports Day
Term 2	Competitive games - Badminton; Dance - working creatively and imaginatively	Competitive games - Basketball/ netball Dance - fluency, precision & control	Athletics - Sprinting, throwing, jumping Competitive games - Tennis
RSHE	RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club & Build Me up Resilience; Relationships - Be Yourself; Health & Wellbeing - It's my body	Health & Wellbeing - Safety First; Relationships - TEAM	Living in the Wider World - Money matters; Talk time - preparing for transition; Living in the Wider World - Britain
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		
Term 1	Who am I? Identity and belonging. Where, how and why do people worship?	What kind of world did Jesus want?	How is faith expressed in Hindu communities and traditions?
Term 2	Why do some people think life is like a journey?	Why do Christians call the day Jesus died "Good Friday?"	What is the "Trinity" and why is it important to Christians?
MODERN FOREIGN LANGUAGE	MODERN FOREIGN LANGUAGE		
	French - Colours, family, counting	French - Conversation, weather, clothing	French - Family, pets, likes/dislikes
MUSIC	MUSIC		
Term 1	Environment - composition; Building - beat	China - pitch; Time - beat	In the past - pitch; Communication - Composition
Term 2	Ancient Worlds (Greek) - structure; Food and drink - Performance	Sounds - exploring; Poetry - performance	Human body - structure; Singing French - pitch

GEOGRAPHY	GEOGRAPHY		
	Italy: location; place knowledge; human & physical features (volcanoes, climate)	Europe: human & physical features, climate	India; atlas/maps; 8 points of compass
ART & DESIGN	ART & DESIGN		
	Roman mosaics and pottery; laia	Anglo-Saxon Britain; figureheads and long ships	India; repeating patterns, fabric; Mehndi & Rangoli
DESIGN TECH	DESIGN TECH		
	Mechanism and structure - Roman Chariots	Fabric - purse to hang from a belt	Food - wrap type sandwich or savoury dish
PHYSICAL ED	PHYSICAL ED		
Term 1	Competitive games - Tag Rugby Gymnastics - stretch & curling, symmetry & pathways	Gymnastics - Balance, body weight & change direction Indoor athletics - Linking running & jumping	Competitive games - Cricket; Competitive games - Rounders / Sports Day
Term 2	Competitive games - Badminton; Dance - working creatively and imaginatively	Competitive games - Basketball/ netball Dance - fluency, precision & control	Athletics - Sprinting, throwing, jumping Competitive games - Tennis
RSHE	RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club & Build Me up Resilience; Relationships - Be Yourself; Health & Wellbeing - It's my body	Health & Wellbeing - Safety First; Relationships - TEAM	Living in the Wider World - Money matters; Talk time - preparing for transition; Living in the Wider World - Britain
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		
Term 1	Who am I? Identity and belonging. Where, how and why do people worship?	What kind of world did Jesus want?	How is faith expressed in Hindu communities and traditions?
Term 2	Why do some people think life is like a journey?	Why do Christians call the day Jesus died "Good Friday?"	What is the "Trinity" and why is it important to Christians?
MODERN FOREIGN LANGUAGE	MODERN FOREIGN LANGUAGE		
	French - Colours, family, counting	French - Conversation, weather, clothing	French - Family, pets, likes/dislikes
MUSIC	MUSIC		
Term 1	Environment - composition; Building - beat	China - pitch; Time - beat	In the past - pitch; Communication - Composition
Term 2	Ancient Worlds (Greek) - structure; Food and drink - Performance	Sounds - exploring; Poetry - performance	Human body - structure; Singing French - pitch