Early Years Curriculum Overview

This is the second year of our rolling programme of learning

YEAR B	AUTUMN 1	AUTUMN 2		SPRING 1	SPRING 2		SUMMER 1	SUMMER 2	
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT		
Focus Values	Responsibility & Perseverance	Peace & Love		Thoughtfulness & Compassion	Patience & Honesty		Courage	Wisdom & Kindness	
Focus Feelings	Worried & frustrated	Happy & wanted		Selfish & lonely	Bored & guilty		Brave	Envious & shy	
TOPIC	ALL ABOUT ME	FABULOUS FESTIVALS		DINOSAURS	TRADITIONAL TALES		TRANSPORT	PIRATES/ UNDER THE SEA	
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LITERACY	LITE	LITERACY		LITERACY			LITERACY		
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, redaing/writing labels and captions		Phase 3: Reading and writing simple sentences, reading and spelling common exception words	Phase 3: Reading and writing simple sentences, Reading and spelling common exception words		Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CVCC/CCVC words	Phase 3 & 4: Readinga dn writing extended sentences with finger spaces, CL and full stop, polysyllabic words	
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Firework writing; What are we thankful for? Write a list of food for our own celebration; letters to Santa		Difference between fiction & non-fiction texts; Writing dinosaur facts; Labelling dinosaur body parts; "Rumble in the jungle" (descriptions); Dinosaur hunt (reading clues)	Read, discuss & retell traditional tales; sequencing pictures/ events; character descriptions ("Wanted" posters); hot seating; drama; letters		Writing short stories ("Magic Carpet") - story maps; postcards; information text (Hedgehogs); instructional writing; read instruction cards	Poetry, rhyming words; messages in a bottle; memories of Reception; reading clues (Treasure Hunt); speech bubbles	
MATHEMATICS	MATHEMATICS			MATHEMATICS			MATHEMATICS		
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying and continuing simple colur and shape patterns; height	Counting aloud to 30; one more and one less than a given number; 2D & 3D shapes; money; estimating; length		Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time-daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes		Counting aloud to 70; counting in 10's and 2's; addition & subtraction uisng numberline and 100 square; halving & sharing; capacity	Counting aloud to 100; measure height of sunflowers and record; odd and even numbers; number bonds to 5 and 10; missing numbers; money	

COMPUTING	COMPUTING		COMPUTING			COMPUTING		
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop activities; 2paint - firework pictures/rangoli patterns; dress children in clothes for Divali	Focus - 2Go & 2Count Programming Beebots; 2paint - dinosaurs	Focus - 2Beat - sounds to accompany a traditional tale; 2paint - Gingerbread man; retell TT (storyboard) on PM; Using i-Pad to record changes to eggs/ caterpillars		Focus - 2Create a story; Paint project (steam train, rocket); programming Beebots	Focus - keyboard skills; Google docs - memories of Reception; Simple City - On the farm (link to school trip); using tape recorders	
COMMUNICATION AND LANGUAGE	COMMUNICATION	N AND LANGUAGE	COMMUNICATION	N AND LANGUAGE		COMMUNICATION	N AND LANGUAGE	
Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Learning/ listening to songs from other faiths; talk about own experiences related to festivals & traditions	New vocabulary - dinosaur names, carnivores, omnivores etc; listen to stories related to dinosaurs ("Harry's dinosaurs"); sing songs/ rhymes	Listen to a selection of traditional tales; discuss characters, setting, key events etc; storytelling circle		Talk about experiences of travelling; listen to stories related to travelling; new vocabulary - vehicle parts	New vocabulary - sea creature names etc; listening to a range of pirate stories	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT			PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community; Introduce caterpillar club	Taking turns & following rules; Bonfire night safety	Discussing value of friendship ("Long Neck & Thunder Food); Looking after living things including plants & animals; Environment - "Dinosaurs and all that rubbish"	Getting on a falling out; teamwork - children work in groups to build house/bridges		Emergency services, vehicles (people who help us); Who helps us? How can we help others?; road safety	Sun safety; preparing for transition to Year 1 (achievements & hopes for the future); things that are special to us (treasures); working together to build a pirate ship	
ART & DESIGN	ART & DESIGN		ART & DESIGN			ART & DESIGN		
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Firework pictures/ rockets; Chalk pictures (Holi); Making diva light using clay; Santa's grotto role play area; Christmas crafts	Archaeological role - play area (dinosaur dig); fossil printing using air dough; learning dinosaur songs; dinosaur models; Chinese New Year crafts	Making a boat for the Gingerbread man to cross the river - test; bakery/ Little Bear's house role play area; using / moulding clay (troll faces); character masks; hand puppets		Car garage role play area or rocket; making vehicles using junk modelling; track printing; transport songs; dance - create movements to story "Magic Train Ride".	Matching movement to music; making pirate hats, eye patches or coins; edible ocean; Treasure Island role play area; pirate flags; wax resistant scenes	
PHYSICAL DEVELOPMENT	PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT			PHYSICAL DEVELOPMENT		
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - ways of moving/ travelling inc. jumping & rolling; transporting and storing equipment safely	Using one-handed tools (scissors etc); Dance - dinosaur movement to music; perform a sequence of moves	Racing & chasing games (changing direction); clay trolls; balancing skills		Throwing, catching & kicking balls; balancing bean bags & using hula hoops	Outdoor atheltics; sports day practice; safety in the sun; using large play equipment	
PE	Multi-skills; throw and catch a beanbag Gym - moving in different ways; jump/ roll, moving equipment		run, stop, control movemenst to music;	run, stop, control Dance - making skills - throwing, convergence skills - throwing, convergence		skills - throwing, cate	co-ordination Multi- ching & kicking balls, pops, balance	

RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		RELIGIO	RELIGIOUS EDUCATION		RELIGIOUS EDUCATION		
Key learning	Beginnings; celebrations; Harvest - Christian; Autumn	Our community; special people; our special times; Divali (Hindu); Christmas story (Christian)	People who help us Our special times Holi (Hindu)			Our World; seasons; favourite places	Special places; Sikhism	
UNDERSTANDING THE WORLD	UNDERSTANDING THE WORLD		UNDERSTAN	UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD		
	Growing - changes from baby to elderly; different homes & houses; different family types; human body; senses	Light & dark - link to seasons & weather; festivals celebrated by others - Divali, Halloween, Holi; signs of Winter; festivals of light (Divali, Bonfire night, Hannukah, Eid); festivals which say "Thank you" (Thanksgiving, Harvest, Sukkot)	Prehistoric environments; dinosaurs - appearance, diet, extinction; fossils how can we look aff our environment today (link to PSED animals that hatcl from eggs; volcano	of Spring; growing grass in different conditions; materials - Which are best to build a home?		Comparing and discussing old and new types of transport; transport around the World; exploring maps - how they help us travel.	Floating & sinking; researching sea creatures (facts); making & cooking fish cakes; magnets; signs of summer; pirate roles and responsibilities; exploring objects (binoculars, compass, telescope, etc)	