













Whole School Curriculum Overview KS1 - LKS2

This is the second year of the 2-year rolling programme of learning

Year B of Rolling Programme

YEAR B	YEAR 1			YEAR 2			YEAR 3			YEAR 4		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT			PERSONAL DEVELOPMENT		
Focus Values	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Trust, Tolerance, Hope & Appreciation	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Honesty, Courage, Wisdom & Kindness	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Honesty, Courage, Wisdom & Kindness	Responsibility, Perseverance, Peace & Love	Thoughtfulness, Compassion & Patience	Honesty, Courage, Wisdom & Kindness
Focus Feelings	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Nervous, accepted, excited & amazed	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Guilty, brave, envious & shy	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Guilty, brave, envious & shy	Worried, frustrated, happy & wanted	Selfish, lonely & bored	Guilty, brave, envious & shy
TOPIC	FAMOUS PEOPLE WHO CHANGED OUR LIVES	LONDON	EXPLORE THE WORLD	FAMOUS PEOPLE WHO CHANGED OUR LIVES	LONDON	EXPLORE THE WORLD	TOMB RAIDERS	DISAPPEARING RAINFORESTS	WE'LL MEET AGAIN (WW2)	TOMB RAIDERS	DISAPPEARING RAINFORESTS	WE'LL MEET AGAIN (WW2)
												
ENGLISH	ENGLISH			ENGLISH			ENGLISH			ENGLISH		
Phonics focus	Phases 3-5. Year 1 phonics check in June. Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them			Phase 3-6. Phonics re-sit for those working towards age expectation; Word reading, comprehension (listening and reading) transcription, articulating ideas, structuring them			Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with support.			Read at age-appropriate interest level, with accuracy, speed & understanding. Decode new words outside their spoken vocabulary. Justify their views about what they have read with increasingly independently.		
Handwriting focus	Printed lettering style. Seating position and pencil grip. Securing correct formation of letters and numbers 0-9.			Seating position and pencil grip. Securing correct formation of letters and numbers 0-9. Focus on joining letters correctly. Working towards achieving a fully cursive style			Cursive writing embedding joins and working towards own handwriting style increasing legibility, consistency and quality.			Cursive writing refining own handwriting style ensuring downstrokes are parallel and equidistant and ascenders and descenders do not touch.		
SPAG	Spellings linked to National Curriculum; Focus on use of nouns & adjectives; Securing basic punctuation, statement and question			Spellings linked to National Curriculum; Focus on verbs, command statements, exclamatory statements; possessive apostrophe, command, expanded noun phrases, present and past tenses.			Spellings linked to National Curriculum; Focus on growing knowledge of root words, prefixes, suffixes. Planning, drafting, evaluating their writing and proofreading for errors. Wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials			Spellings linked to National Curriculum; Focus on growing knowledge of root words, prefixes, suffixes. Developing understanding of wider range of conjunctions, present perfect form of verbs, nouns or pronouns, fronted adverbials		
Key texts	Cinderella	Diary of a wombat	Kipper stories	Whatever next	Diary of a killer cat	Suddenly	The Star Bearer	The Vanishing Rainforest	Evacuee style writing	The Star Bearer	The Vanishing Rainforest	Evacuee style writing
MATHEMATICS	MATHEMATICS			MATHEMATICS			MATHEMATICS			MATHEMATICS		
Key skills	Developing confidence & mental fluency with whole numbers, counting and place value within 0-99. Number bonds 1-10; Halves and doubles; Counting in 2s, 5s, and 10s. Recognise & compare different shapes. Developing measures including long/short; heavy/light; full/half-full/empty; time o'clock and half past; and money recognising coins.			Developing confidence & mental fluency with whole numbers, counting and place value within 100 as H, T, U; Partitioning expanded methods; Number bonds 20 - 100; halves & doubles linked to fractions, 2x/ 5x/ 10x tables. Recognise, describe, sort and compare different shapes. Measures including length, mass, capacity/volume, time (analogue and digital, quarter past and to) and money (totals).			Becoming increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O; column methods of calculation; number bonds applying to larger numbers; halves and doubles linked to fractions; growing fluency with all multiplication tables; developing ability to solve a range of problems; measure, compare, add and subtract lengths, mass, volume/capacity; time (analogue, digital, 24-hour and Roman numerals) and money (E and p calculations).			Increasingly fluent with whole numbers and the four operations. Place value and partitioning as Th, H, T, O and includes negative numbers and decimal place. Column and bus stop methods of calculation; Equivalent fractions; Accurate measure in lengths (m/cm/mm); mass (kg/g) volume/capacity (l/ml); developing time and money in practical contexts; precision and fluency in all multiplication tables and Year 4 Multiplication Test. Read and spell mathematical vocabulary correctly and confidently.		
COMPUTING	COMPUTING			COMPUTING			COMPUTING			COMPUTING		
Term 1	Online Safety; Grouping and sorting	Maze Explorers	Coding	Coding; Online Safety	Questioning	Creating pictures	Coding	Spreadsheets; Touch typing	Branching databases	Coding	Spreadsheets; Touch typing	Branching databases
Term 2	Pictograms; Lego builders	Animated Story books	Spreadsheets; Technology outside school	Spreadsheets	Effective searching	Making music; Presenting ideas	Online safety	Emails	Simulations; Graphing	Online safety	Emails	Simulations; Graphing
SCIENCE	SCIENCE			SCIENCE			SCIENCE			SCIENCE		
Term 1	Seasonal changes: Sun & Wind	Plants: seasonal changes; growing conditions	Plants: seasonal changes; where food comes from	Seasonal changes: Sun & Wind	Plants: seasonal changes; growing conditions	Plants: seasonal changes; where food comes from	States of matter: What's the matter?	Living things and their habitats: A world of living things	Electricity: Electric personalities	States of matter: What's the matter?	Living things and their habitats: A world of living things	Electricity: Electric personalities
Term 2	Animals including humans: requirements for life: woodlice / pets	Everyday materials: properties, bendy, stretchy	Animals including humans: parts of the body; senses	Animals including humans: requirements for life: woodlice / pets	Everyday materials: properties, bendy, stretchy	Animals including humans: parts of the body; senses	Sound: Sounds spectacular	Animals including humans: The circle of life	Plants: Feast of flowers, fruits and seeds	Sound: Sounds spectacular	Animals including humans: The circle of life	Plants: Feast of flowers, fruits and seeds
HISTORY	HISTORY			HISTORY			HISTORY			HISTORY		

	Famous people - Florence Nightingale or Neil Armstrong; Thomas Johnson; Guy Fawkes	Great Fire of London	Intrepid Explorers (Columbus - America & Cook - Australia)	Famous people - Florence Nightingale or Neil Armstrong	Great Fire of London	Intrepid Explorers (Columbus - America & Cook - Australia)	Ancient Egyptians	Local History Study - Liddington and Thomas Johnson	World War 2 and the Battle of Britain	Ancient Egyptians	Local History Study - Liddington and Thomas Johnson	World War 2 and the Battle of Britain
GEOGRAPHY	GEOGRAPHY			GEOGRAPHY			GEOGRAPHY			GEOGRAPHY		
	Complete map makers	City of London - landmarks & comparisons	Continents and Oceans - Australia / UK	Complete map makers	City of London - landmarks & comparisons	Continents and Oceans - Australia / UK	The River Nile: Geographical skills	Rainforests; location, human and physical knowledge	Locational knowledge (counties & cities) of UK & Europe	Mapwork skills and fieldwork; latitude & longitude	Rainforests; location, human and physical knowledge	Locational knowledge (counties & cities) of UK & Europe
ART & DESIGN	ART & DESIGN			ART & DESIGN			ART & DESIGN			ART & DESIGN		
	Portraits - own creations in the style of famous artists' work	Timber houses & Great Fire: Sketching and painting	Australian Art - sculpture, collage and Aboriginal art	Portraits - own creations in the style of famous artists' work	Timber houses & Great Fire: Sketching and painting	Australian Art - sculpture, collage and Aboriginal art	Egyptian cartouches and hieroglyphics	Rainforest: Monsoon collage, paint and mixed media	WW2 - Exploring shape and space, Silhouettes of skyline	Egyptian cartouches and hieroglyphics	Rainforest: Monsoon collage, paint and mixed media	WW2 - Exploring shape and space, Silhouettes of skyline
DESIGN TECH	DESIGN TECH			DESIGN TECH			DESIGN TECH			DESIGN TECH		
	Axles and wheels: wooden vehicles	Felt Puppets - London Zoo animals	Winding mechanisms - well / crane	Axles and wheels: wooden vehicles	Felt Puppets - London Zoo animals	Winding mechanisms - well / crane	Pneumatic systems: moving sarcophagus	Structure - Photo frame	Electrical/ control - lighting for a bomb shelter	Pneumatic systems: moving sarcophagus	Structure - Photo frame	Electrical/ control - lighting for a bomb shelter
PHYSICAL ED	PHYSICAL ED			PHYSICAL ED			PHYSICAL ED			PHYSICAL ED		
Term 1	Multi-skills - Throw/catch/aim Gym - Travelling, stretching & curling	Gymnastics - points & patches Dance - sequences & partner work	Multi-skills - Striking & fielding Athletics - jumping: take off & landing	Multi-skills - Throw/catch/aim Gym - Travelling, stretching & curling	Gymnastics - points & patches Dance - sequences & partner work	Multi-skills - Striking & fielding Athletics - jumping: take off & landing	Competitive games - Tag Rugby Gymnastics - stretch & curling, symmetry & pathways	Gymnastics - Balance, body weight & change direction Indoor athletics - Linking running & jumping	Competitive games - Cricket; Competitive games - Rounders / Sports Day	Competitive games - Tag Rugby Gymnastics - stretch & curling, symmetry & pathways	Gymnastics - Balance, body weight & change direction Indoor athletics - Linking running & jumping	Competitive games - Cricket; Competitive games - Rounders / Sports Day
Term 2	Multi-skills - Invasion Dance - Making shapes, travel, spin, jump	Competitive games - Tennis; Gymnastics - pathways, spinning & turning	Athletics - develop power, agility, coordination & balance Multi-skills: Striking	Multi-skills - Invasion Dance - Making shapes, travel, spin, jump	Competitive games - Tennis; Gymnastics - pathways, spinning & turning	Athletics - develop power, agility, coordination & balance Multi-skills: Striking	Competitive games - Badminton; Dance - working creatively and imaginatively	Competitive games - Basketball/ netball Dance - fluency, precision & control	Athletics - Sprinting, throwing, jumping Competitive games - Tennis	Competitive games - Badminton; Dance - working creatively and imaginatively	Competitive games - Basketball/ netball Dance - fluency, precision & control	Athletics - Sprinting, throwing, jumping Competitive games - Tennis
PSHE/RSHE	RELATIONSHIPS, SEX AND HEALTH ED			RELATIONSHIPS, SEX AND HEALTH ED			RELATIONSHIPS, SEX AND HEALTH ED			RELATIONSHIPS, SEX AND HEALTH ED		
Proposed units	Caterpillar Club; Relationships - VIPs; Health & Wellbeing - Think Positive	Relationships - TEAM!; Living in the Wider World - Money Matters	Living in the Wider World - Respecting Rights; Relationships - Growing up	Caterpillar Club; Relationships - VIPs; Health & Wellbeing - Think Positive	Relationships - TEAM!; Living in the Wider World - Money Matters	Living in the Wider World - Respecting Rights; Relationships - Growing up	Caterpillar Club & Build Me up Resilience; Relationships - VIPs; Health & Wellbeing - Think Positive	Health & Wellbeing - Aiming High; Living in the Wider World - Respecting Rights	Wider World - One World; Talk time - preparing for transition; Relationships - Growing up	Caterpillar Club & Build Me up Resilience; Relationships - VIPs; Health & Wellbeing - Think Positive	Health & Wellbeing - Aiming High; Living in the Wider World - Respecting Rights	Wider World - One World; Talk time - preparing for transition; Relationships - Growing up
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION			RELIGIOUS EDUCATION			RELIGIOUS EDUCATION			RELIGIOUS EDUCATION		
Term 1	What does it mean to be a Buddhist?	Our Wonderful World: Creation stories (Jewish, Christian, Islamic, Hindu). Why does Easter matter to Christians?	What can we learn from Sacred Books and stories? (Bible, Torah, Qur'an)	What does it mean to be a Buddhist?	Our Wonderful World: Creation stories (Jewish, Christian, Islamic, Hindu). Why does Easter matter to Christians?	What can we learn from Sacred Books and stories? (Bible, Torah, Qur'an)	What are the deeper meanings of Festivals? (Christian, Muslim, Hindu)	How is faith expressed in Sikh communities and traditions	How do festivals and worship show what's important to Muslim people?	What are the deeper meanings of Festivals? (Christian, Muslim, Hindu)	How is faith expressed in Sikh communities and traditions	How do festivals and worship show what's important to Muslim people?
Term 2	Who is an inspiring person? (Jesus, Moses, Muhammad, Buddha)	Why should we care for the Earth? Recycling/Climate change	How do we show we care for others?	Who is an inspiring person? (Jesus, Moses, Muhammad, Buddha)	Why should we care for the Earth? Recycling/Climate change	How do we show we care for others?	How do festivals and family life show what's important to Jewish people?	For Christians what was the impact of Pentecost?	How and why do people try to make the world a better place? (Hindu, Aboriginal, Christian)	How do festivals and family life show what's important to Jewish people?	For Christians what was the impact of Pentecost?	How and why do people try to make the world a better place? (Hindu, Aboriginal, Christian)
MODERN FOREIGN LANGUAGE	MODERN FOREIGN LANGUAGE			MODERN FOREIGN LANGUAGE			MODERN FOREIGN LANGUAGE			MODERN FOREIGN LANGUAGE		
	Building an awareness of other languages			Building an awareness of other languages			Building an awareness of other languages			Building an awareness of other languages		
MUSIC	MUSIC			MUSIC			MUSIC			MUSIC		
Term 1	Ourselves - exploring; Number - beat	Our school - sounds; Pattern - beat	Storytime - exploring; Our bodies - beat	Ourselves - exploring sound; Toys - beat	Water - pitch; Pattern - beat	Travel - performance; Weather - pitch	Ancient Worlds (Egyptians) - structure; Singing Spanish - pitch	Sounds - exploring; Recycling - structure	Communication - composition; Time - beat	Ancient Worlds (Egyptians) - structure; Singing Spanish - pitch	Sounds - exploring; Recycling - structure	Communication - composition; Time - beat
Term 2	Machines - beat; Seasons - pitch	Animals - pitch; Weather - pitch	Travel - performance; Water - pitch	Number - beat; Seasons - pitch	Animals - pitch; Storytime - exploring	Our land - sounds; Our bodies - beat	Poetry - performance; Environment - composition;	Building - beat; Around the World - pitch	In the past - notation; food and drink - performance	Poetry - performance; Environment - composition;	Building - beat; Around the World - pitch	In the past - notation; food and drink - performance