



COVID Catch-Up Premium Report

Funding statement

The catch-up premium is funded on a basis of £80 per pupil, based on the October 2019 census of 89 pupils. The school will receive **£6880** in total, and this will be provided in 3 tranches: Autumn, September and Summer terms. The funding is designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19) and therefore the grant is only available for the 2020-2021 academic year.

Context

- During the 1st lockdown (March-June 2020) our school provided Google Classroom online learning activities for every child, supported with some printed materials and regular reading book swaps. Each child was provided with all the equipment necessary to complete the tasks. Vulnerable children who were not in school were provided with a physical pack of work to complete.
- The vast majority of children from Reception to Year 4 engaged with our online learning at this time.
- 68% of pupils returned to school in the partial June reopening.
- Upon full reopening in Sept 2020 the majority of pupils returned to school, with our attendance rate of 95.03% in the first half term. Our average attendance in 2018/19 was 95.7%.
- The proportion of pupils with SEND at the time of the October 2020 census was 21.5%

Our strategic response

Support for all pupils: Our curriculum intent on **returning to school in Autumn 2020** was to use **Pupil Catch up funding** to purchase a **Back on Track Recovery Programme (Herts for Learning)** for English and Maths and ensure support for all pupils.

Support for the lowest 20%: The use of an HLTA and qualified teacher with **small group daily interventions in Maths and English** provided additional support for those pupils already identified as having fallen furthest behind (their needs having been flagged up by engagement tracking during the March-June 2020 Home Learning or who we were aware had heightened SEMH needs as a result of the lockdown experience).

Aims and expectations

- As a whole school tool, all children are supported to make strong progress outcomes at the end of 2020-21.
- Those pupils identified as falling further behind are given small group support with a highly qualified HLTA to meet their needs.
- Teachers are clear that planning is clearly sequenced and balanced to address those skills which were missed or only partially taught, and to ensure new skills vital to progression are woven into a tight programme.
- Additional lesson time on core teaching in Reading, Writing and Maths will be used in term one, however, we value the breadth and depth of our curriculum and therefore will continue to offer full coverage of all subjects, recognising that some will be condensed (e.g. fewer lessons/shorter lessons in subjects such as music)

Item	Cost	Intended outcome
HfL Back on track English curriculum	£420 - one off cost	<ul style="list-style-type: none"> All teachers have use of a bespoke curriculum which clearly maps out a recovery plan to address those skills gaps created during March - June 2020 lockdown As a result, teachers ensure key coverage essential to progression in core subjects.
Back on track Maths curriculum and essential plans	£840 - one off cost	
Fluency slides (maths)	£125 - one off cost	<ul style="list-style-type: none"> Fluency sessions (quick mental maths activities) are used during afternoon to stimulate, refresh and consolidate basic skills.
Back on track Reception programme	£145 - one off cost	<ul style="list-style-type: none"> EYFS pupils are supported to make accelerated learning in key areas vital for their secure transition into KS1.
Supply teacher (Spring term Jan-Feb)	£750 per week X 6 = £4500	To allow the creation of an additional bubble during Jan-Feb 2021 lockdown so that Vulnerable children could follow KS-appropriate curriculum and more identified pupils could be accommodated.
Temporary TA support (Spring term March-April)	£9.10 per hour X15 = £136.50	Allowing release of a HLTA to continue to provide live lessons in the afternoon to support those most vulnerable at home post lockdown due to medical conditions.
Easter holiday camp (Dawn til Dusk) for vulnerable pupils	£750	To continue to meet mental health needs of pupils who have been most impacted during lockdown
TOTAL	£6916.50	

Planning for Recovery during after the 2nd lockdown 2021

Our parents and carers are positive about the school and positive effect our 2nd lockdown provision has had on their children's development. **The most recent questionnaire** was our Home Learning Survey (15th Feb 2021) and this was sent out across all year groups from Pre-School - Year 4. **49 responses were received.**

- **100%** of respondents accessed home learning, including **29%** whose child/ren also attended some Key Worker sessions in school.
- **88%** accessed home learning at least 3 times a week, with **71% of these accessing provision daily.**
- **86%** of pupils spent over 2 hours each day engaged with home learning activities, and of these **57% spent 3 or more hours** (which meets Government recommendations).

Our intent

- To continue to use an HLTA each morning for small group support work (school funded).
- To engage the use of a specialist to provide training and resources for 4 TAs to engage with "Motional" therapy to support emotional well being and positive mental health from Summer 2 term (using separate grant funding). In Sept 2021 we will look at ways to spend the additional Catch Up funding in order to run this programme throughout the whole school and engage both those pupils with obvious need of support and those whose need is less obvious in order to raise engagement and attainment of all pupils.
- We will continue to host a Summer Holiday club provision through an external provider (Dawn til Dusk), and we will assess which children may benefit from attending this and will make use of a proportion of the Catch Up funding in order to pay for their attendance.