

<b>Year Group</b>	<b>LKS2</b>
<b>MFL</b>	
<b>Skills:</b>	
	Progression of skill
<b>Listening and Speaking/Oracy</b>	<p>Children listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children present ideas and information orally to a range of audiences.</p> <p>Children describe people, places, things and actions orally.</p>
<b>Reading and Writing/Literacy</b>	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</p> <p>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Children describe people, places, things and actions in writing.</p>
<b>Stories, Songs, Poems and Rhymes</b>	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children appreciate stories, songs, poems and rhymes in the language</p>
<b>Grammar</b>	Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
<b>Knowledge</b>	<b>LKS2</b>
<ul style="list-style-type: none"> <li>- listen attentively to spoken language and show understanding by joining in and responding</li> <li>- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>- speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>- develop accurate pronunciation</li> </ul>	<p><b>Using-Lightbulblanguages.co.uk scheme</b></p> <p><b>Greetings and name</b></p> <p><b>Family, numbers 1-12, Age</b></p> <p><a href="#">Le navet enorme</a></p> <p><a href="#">Le fermier dans son pre</a></p> <p><b>Numbers 1-20</b></p> <p><b>Favourite playground games</b></p> <p><a href="#">Look at me- I can..</a></p> <p>months</p> <p><b>Learn to write key words &amp; phrases</b></p> <p><a href="#">Listen to and learn simple rhymes and songs</a></p> <p><a href="#">Listen to simple stories and perform role plays.</a> Follow a text listening and reading.</p>

<p>and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <ul style="list-style-type: none"><li>- present ideas and information orally to a range of audiences</li><li>- read carefully and show understanding of words, phrases and simple writing</li><li>- appreciate stories, songs, poems and rhymes in the language</li><li>- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>- write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>- describe people, places, things and actions orally and in writing</li><li>- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>	<p>Perform simple communicative tasks using short phrases. Ask and answer questions.</p>
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