

Year Group	LKS2
MFL	
Skills:	
	Progression of skill
Listening and Speaking/Oracy	<p>Children listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children present ideas and information orally to a range of audiences.</p> <p>Children describe people, places, things and actions orally.</p>
Reading and Writing/Literacy	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</p> <p>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Children describe people, places, things and actions in writing.</p>
Stories, Songs, Poems and Rhymes	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children appreciate stories, songs, poems and rhymes in the language</p>
Grammar	Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Knowledge	LKS2
<ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation 	<p>Party invitations, Party games</p> <p>Body parts</p> <p>,Simon says, heads shoulders..colours</p> <p>Describing a monster, using learned vocabulary, write a simple sentence.</p> <p>On the way to school, Je vais a l'école en bus-song</p> <p>Where in the world is french spoken?</p> <p>On our travels- transport</p> <p>Learn to write key words & phrases</p> <p>Listen to and learn simple rhymes and songs</p> <p>Listen to simple stories and perform role plays. Follow a text listening and reading.</p> <p>Perform simple communicative tasks using short phrases.</p> <p>Ask and answer questions.</p>

<p>and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <ul style="list-style-type: none">- present ideas and information orally to a range of audiences- read carefully and show understanding of words, phrases and simple writing- appreciate stories, songs, poems and rhymes in the language- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary- write phrases from memory, and adapt these to create new sentences, to express ideas clearly- describe people, places, things and actions orally and in writing- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	
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