



Thomas Johnson Lower School

Dream-Discover-Flourish
A Values-based Education School

Dear Parents and Carers

Due to Covid-19, this performance data refers to results published in the academic year 2018-19

Key Stage 1 comparative report

At the end of Year 2 all children are required by the Government to be assessed in reading, writing, maths and science against the National Curriculum standards. These assessments state that pupils should be confident in using a certain number of skills. By doing so, they are judged to be “At” the expected standard for the age group they are in.

Not all children are the same! Your child may be still working towards this expected standard (“below”) in certain areas, or may be working above that standard (“above”).

Our aim is always to ensure that your child makes the best possible progress they can.

This information allows you to compare your child’s performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England in 2018. This shows that our children make significantly better progress than others nationally.

Subject	Percentage of pupils achieving the expected standard: school (2018)	Percentage of pupils achieving the expected standard: nationally (2018) ¹
English Reading	92%	75%
English Writing	85%	70%
Mathematics	85%	76%
Science	85%	83%

¹ Data showing the attainment of pupils in the 2018 key stage 1 national curriculum teacher assessments

