



## PE and Sport Premium Impact Review

<b>Academic Year September 2020 - 2021</b>	Total fund allocated: <b>£16751</b> Carried forward from last year: <b>£1535</b> Total: <b>£18286</b> Total spent: <b>£15702.90</b> <b>£2583.10</b> to carry forward.
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**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Line markings replaced in EYFS outside area.	Children are using the markings whilst engaging in physical activity in the outdoor classroom.	£3118.50	Children are more active as a result of the markings, especially using the new bikes and scooters around the 'road'. This has also led to a safer area as the children are more aware of the space and has led to better behaviour.	Develop the curriculum to expand the use of the markings, incorporating other sports equipment.
New scooters and balance bikes provided	Children are encouraged to be more active in the outdoor classroom.	£750.74	All children use the scooters and bikes and are building a love of physical exercise. They have also increased their balancing skills. The scooters support emotional well being by teaching children how to share and this has a positive impact on behaviour.	Ensure regular maintenance to increase the life span of the vehicles. Develop the curriculum to encourage team work with the scooters at the heart.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Lunchtime PE club.	All children have had the opportunity to take part in a club. (NB – No clubs took place during COVID – 19 lockdowns)	£480.00	We are continuing to foster an enjoyment of physical activity through games. Children are getting	Continue to run PE lunchtime clubs to encourage children to have a healthier live style and a life-long love of sport.

New playtime equipment bought.	Children have been motivated to be more active on the playground. Behaviour has improved.	£760.74	Children are getting fitter and are learning or upskilling in PE and sport.	Monitor equipment for wear and tear. Replace where needed.
6 new iPads purchased (including set up, cables etc) to give one to each class.	iPads used to record performance to give opportunities for self assessment and improvement.	£2256.00	These have been used in PE lessons for both still pictures but also recording performance which can be viewed and used for making improvements. This has helped the children to improve quickly. The children are able to improve independently.	Monitor teachers' usage. Hold cpd to support teachers with quality use of the iPads.
iPads have been hired for the children to use during PE.		£376.92	These have been used in PE lessons for both still pictures but also recording performance which can be viewed and used for making improvements. This has helped the children to improve quickly. The children are able to improve independently.	Continue hiring will effectively help children to improve shape and posture across all disciplines of PE.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Sports and dance specialists employed to deliver PE alongside Teachers.	Children have had quality PE lessons and provision.	£7800	Teachers and teaching assistants have grown in confidence with PE and will be equipped to deliver high quality PE in the future.	Teachers to continue to teach their own PE using the quality PE planning that we have.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
No swimming was delivered due to COVID 19	N/A	N/A	N/A	N/A
Bikeability course completed for year 3 and 4.	Children are more competent at riding their bike and know how to look after their bike.	£160	More children ride their bike to school and are encouraged to live a more	Arrange again for next year so that all children have the opportunity to learn safe bike riding skills.

### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
COVID-19 has meant that no inter school competitions could take place	N/A	£0	N/A	N/A

Sports Day cancelled due to weather	N/A	£0	N/A	N/A
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## Additional information

**The Impact of this Funding to Date by Year**

**Total spend 2017-18 Allocated = £13132 Spent = £13132**

Academic Year 2017-2018 Significant purchase of a pirate ship climbing equipment in the main playground meant that all pupils engaged in a higher level of physical activity - both in the physical demands of accessing the different areas, but also in the role play and creativity the ship provided. An all weather surface enabled greater usage.

**Total spend 2018-19 Allocated = £16553 Spent = £17036**

Academic Year 2018-2019 The existing trim trail was doubled in size with proceeds from the grant. Outdoor line markings and play panels brought a more inclusive feel to the playground. The creation of the sensory garden brought a further physical element to the playground, with all “zones” providing children with greater choice. As a result, most children were active most of the time - noticeably at lunchtimes, when the number of playground disputes became far fewer.

**Total spend 2019-20 Allocated = £16750 Spent = £15215 (c/f £1535)**

Academic Year 2019-2020 “Pick-up climbing sticks” equipment was purchased for the Early Years outdoor learning area, replacing old plastic equipment and providing a much higher level of physical challenge and imagination than had been offered previously. Due to Covid, some activities and spending have been carried over (e.g. swimming, bikeability) but funding was used to provide other activities - with a PE teacher running additional outdoor games activities for Key Worker children during the lockdown, and then specific groups of children on reopening. Additional equipment was also purchased at this time to ensure reduced transmission risks.