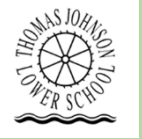


RISK ASSESSMENT Version 1	Covid-19 Risk Assessment for All Pupils (Pre-School to Year 4)		 Thomas Johnson Lower School
Assessment completed by: Marian Haimes	Date Completed: Latest revision:	2/9/2021 (1st Version) 2nd September 2021	
PRINT NAME: MARIAN HAIMES	Next Review Date Due: Monthly As circumstances change if sooner Last date shared with Governors: 2nd September 2021		

Outbreak Management Plan

The purpose of an Outbreak Management Plan is to summarise how we will :

- a) Prevent the spread of COVID-19
- b) Respond to outbreaks when thresholds have been met
- c) Raise awareness of the possibility of a new Variant of Concern

Preventative measures:

1. We encourage vaccination for all those eligible – currently this should be everyone 16 yrs and over, including pregnant and clinically vulnerable staff, and children between 12-15 years with certain underlying health conditions or living in households with immunosuppressed individuals: <https://www.thevaccinators.co.uk/>
2. We ensure good hygiene for everyone: [Information about the Coronavirus \(e-bug.eu\)](https://www.gov.uk/government/collections/information-about-the-coronavirus-e-bug)
3. We maintain appropriate cleaning regimes: [COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/collections/covid-19-cleaning-of-non-healthcare-settings-outside-the-home)
4. We keep occupied spaces well ventilated: [Ventilation and air conditioning during the coronavirus \(COVID-19\) pandemic \(hse.gov.uk\)](https://www.hse.gov.uk/covid19/ventilation); [CIBSE - Coronavirus COVID 19](https://www.cibse.org/~/media/Files/2020/09/20200915-CIBSE-Coronavirus-COVID-19)
5. We operate regular asymptomatic LFD testing for all staff and advise people with COVID-19 symptoms not to attend but to isolate and to take a PCR test: www.nhs.uk/coronavirus

Thresholds:

CBC/ Local Public Health Team (Public.Health@bedford.gov.uk) will support the school if any of the following thresholds are reached:

•5 young people or staff members, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or 10% of young people or staff members who are likely to have mixed closely, test positive for COVID-19 within a 10-day period – e.g. 5 cases in a class of 30 – whichever is reached first.

or

•If a young person or staff member is admitted to hospital with COVID-19, this could indicate increased severity of illness, or a new variant of concern, and advice should be sought urgently.

In the event of the school meeting any of the thresholds for an outbreak, the following plan will be introduced to minimise further cases.

ACTIONS	Decision to be made by
Staff will wear face coverings in communal areas and/or classroom - time limited (2 weeks and review)	Director of Public Health and Headteacher & Govs
Enhanced home testing or on-site asymptomatic testing (LFD or PCR if Variant of Concern)	Incident Management Team
Other restrictions - consideration will be paid to the pausing of open days, transition or taster days, parental attendance and performances	Headteacher & Govs in conjunction with the local Public Health Team and Local Authority
Attendance restrictions (with the priority of keeping socially vulnerable children and children of critical workers in the setting); providing on-line education for anyone who is unable to attend	Headteacher, Govs, Local Authority , Dept for Education
Re-introduction of shielding	Ministers

Hazard / Risk	Who is at Risk?	How can the hazards cause harm?	Proposed Control Measures	Are Control Measures Y/N/NA	
				In Place	Adequate (in hand)
Lack of or inadequate management on controlling risk of Coronavirus	Staff, pupils, families of staff and pupils attending school	Lack of management leading to spread of Virus resulting in time off work or away from school (loss of education), illness or spread of infection in wider community, death of member of staff or pupil	<ul style="list-style-type: none"> ● Leaders aware of changes to self-isolate of contacts of COVID-19 ● Close contact but Double vaccinated and over 18 = take PCR and only self isolate for 10 days if test is positive ● Close contact but Single vaccination and over 18 = self isolate for 10 days ● Close contact but No vaccination and over 18 = self isolate for 10 days ● Under 18s = no need to self isolate except if testing positive. ● QCR code displayed in reception area ● All staff and pupils when not in setting to follow government guidelines and Stay alert: Hands, face, space (NB School has no control over this). ● Settings to follow Public Health and DFE <u>Guidance for Schools</u> on Coronavirus & check DAILY (Central Essential/Gov UK alerts) as it is regularly updated with new practices. ● SLT to discuss weekly situation at school and what is happening nationally. ● Review all activities to consider and manage risk of Coronavirus. ● Review action <u>Flu Plan</u> for dealing with loss of critical staff for example Headteacher, Senco, ● Review how to deal with loss of critical person or persons ● Display free <u>poster</u> on “catch it, bin it kill it poster” in toilets and staff notice boards. ● Provide tissues and sanitiser for all classrooms and teaching spaces. ● Ensure robust cleaning of high contact surfaces throughout the day. ● Obtain advice where required from H&S consultant, NHS 119 and DFE Helpline 0800 046 8687 or email DfE.coronavirushelpline@education.gov.uk ● COVID 19 is RIDDOR <u>reportable</u> and should be reviewed if member of staff dies 	Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	
				Y	

			<ul style="list-style-type: none"> • Additional time built into the day for teachers and support staff to monitor and manage pupils handwashing. • Contingency planning in place for outbreaks and staff illness (including Covid related and non-Covid related) and remote education for individuals and those self isolating. <p><u>In classrooms:</u></p> <ul style="list-style-type: none"> • Good hand hygiene is promoted • Where possible, minimising overcrowding is encouraged (e.g. staggered sittings of lunchtimes, assemblies and playtimes) • Good ventilation is promoted <p><u>At lunchtimes:</u></p> <ul style="list-style-type: none"> • Staff continue to clean tables between settings • Good hand hygiene is promoted 	Y Y Y Y Y Y	
Lack of or inadequate management on controlling risk of Coronavirus	Staff, pupils, families of staff and pupils attending school	Lack of management leading to spread of Virus resulting in time off work or away from school (loss of education), illness or spread of infection in wider community, death of member of staff or pupil	<p><u>Staffroom</u></p> <ul style="list-style-type: none"> • Hand gel used by staff before entering • Alternative seating arrangements made available. • Kettle, mugs, cutlery, etc cleaned regularly and sharing discouraged. <p><u>Meetings</u></p> <ul style="list-style-type: none"> • In well-ventilated room or zoomed • Resources (papers etc) kept to a minimum to avoid cross contamination <p><u>School Reception</u></p> <ul style="list-style-type: none"> • Parents encouraged to phone/ email rather than come to reception office. • Restrict all non essential visitors if other options are possible • Parents encouraged to pay electronically rather than cash which should be placed in an envelope. • Visitors encouraged to wear face coverings if due to be in close proximity with staff members 	Y Y Y Y Y Y Y Y Y	

Lack of or inadequate management on controlling risk of Coronavirus (cont)	Staff, pupils, families of staff and pupils attending school	Lack of management leading to spread of Virus. Death of member of staff or pupil	<ul style="list-style-type: none"> • Consultation with Unions and communication with non-union staff on risk assessment and its control measures. • Children, parents, carers and visitors such as contractors are informed not to visit the setting if they are displaying any symptoms of Coronavirus (COVID-19) • Travel restrictions in place for certain countries(check latest travel corridor guidance) 	Y Y Y Y	
Vulnerable staff (including pregnant workers).	Vulnerable staff	Contracting Coronavirus resulting in serious illness or death of member of staff or pupil	<p>All clinically extremely vulnerable staff should attend their setting unless advised by their medical practitioner.</p> <ul style="list-style-type: none"> • All staff on site to have taken LTF tests bi-weekly. • All staff to maintain high standards of hygiene to reduce transmission risks & where possible avoid gathering in confined spaces (i.e. alternatives to a single staff room are offered) • If Clinically vulnerable staff are in school and are anxious Senior Leaders to provide support to address these concerns • Pregnant staff review working arrangements and carry out or update pregnancy risk assessment following the Royal College of Obstetrics and Gynaecology (RCOG) occupational health advice for employers and pregnant women. 	Y Y Y N/A	
Is clinically vulnerable or living with a clinically vulnerable person Staff or pupil	Staff, pupils and families of those attending school	Contracting Coronavirus resulting in serious illness or death of member of staff or pupil	<ul style="list-style-type: none"> • All clinically extremely vulnerable pupils & staff should attend their setting unless advised by their medical practitioner.. • A part-time programme can be set up for clinically vulnerable pupils in consultation with parents if medical advice maintains this is in the best interests of the pupil. CBC must be alerted and relevant paperwork completed which makes it clear how the full-day educational entitlement will still be offered to the pupil. • If a child, young person or a member of staff lives with someone who is clinically vulnerable (or clinically extremely vulnerable), including those who are pregnant, they can attend their education or childcare setting 	Y Y Y	

Safety of staff	staff	stress injury absence	<ul style="list-style-type: none"> Staff training needs arising from the risk assessment have been identified and met. The use of face coverings has been considered and decided in the light of Government guidance and the school's risk assessments. H&S checks are undertaken as required by H&S guidance (e.g. fire alarm/legionella checks etc) Governors are involved in the discussion and plans as the situation and the requirement of schools changes. 	Y	
Asymptomatic self-testing of staff	staff frequent visitors	Injury allergy	<ul style="list-style-type: none"> Staff consent to self-test has to be obtained All staff have received relevant training. A staff member will not need to take a Lateral Flow Test until 90 days after being tested positive as this could produce a false positive test. The staff member should be alert to other symptoms and obtain a PCR test for confirmation and self isolate until the results are obtained. 	Y Y Y	
Stress and mental health Parents and pupils anxious Staff working long hours delivering face to face lessons as well as setting work for any pupil self-isolating	Staff, pupils, families of staff and pupils	Stress and anxiety leading to loss of sleep and changes in behaviour. Resulting in time off work/school Increase in absenteeism and presentism	<ul style="list-style-type: none"> The school has the processes and means to support staff well-being, including their mental health, and managing anxieties Governors know how they will support leaders during the lockdown and the eventual return of pupils, and how they will assure themselves of the safety, mental health and well-being of staff and pupils. Clear communication to parents on arrangements for new term and how this will be managed. Additional pastoral support provided including access to staff counselling facilities. Working hours protocol established and monitored (start/finish times; contact out of school hours etc) Regular updates to parents on safety measures in place 	Y Y Y Y Y	
Pupil anxiety and well-being during self-isolation	pupils	lack of engagement	<ul style="list-style-type: none"> Families that will need on-going engagement/communication with schools are identified. Regular contact made with families through email and phone calls. Vulnerable pupils are invited to attend school/ invited to attend Google Meet sessions, or are given devices to support their home learning 	Y Y Y	
Access to curriculum such as PE/Science/DT etc	pupils	Illness	<ul style="list-style-type: none"> Promotion of good practice continues (e.g. good hand hygiene, singing side-by-side in well ventilated areas etc.) Schools are able to work with external coaches, clubs and organisations for curricular activities 	Y Y	

Pupil or staff starts to show symptoms when in school and this could be passed onto to other staff/pupils in close proximity.	Staff, pupils, visitors, contractors	Illness resulting in time off work or away from school (loss of education). Death	Refer to Symptomatic Cases in Education Settings Flowchart (CBC)	Y	
			<ul style="list-style-type: none"> Member of staff dealing with ill pupil or staff should wear PPE (mask, gloves and apron) Use a dedicated area (in Hall) If it is possible to open a window, do so for ventilation. Pupil/staff members should avoid touching people, surfaces and objects and be advised to cover their mouth and nose with a disposable tissue when they cough or sneeze and put the tissue in the bin. If you don't have any tissues available, they should cough and sneeze into the crook of their elbow. The room will need to be cleaned once they leave. Lidded bins provided widely throughout school If they need to go to the bathroom whilst waiting for medical assistance, they should use a separate bathroom. Make sure that children and young people know to tell a member of staff if they feel unwell. Call 999 if they are seriously ill or their life is at risk. Dispose of all waste that has been in contact with the suspected case, including used tissues, and masks if used. These should be put in a plastic rubbish bag and tied when full. The plastic bag should then be placed in a second bin bag and tied and put in the normal waste 	Y	
Positive identified case of Coronavirus of a member of staff or pupil at your school setting	Staff, pupils, visitors, contractors	Illness resulting in time off work or away from school (loss of education). Death	<ul style="list-style-type: none"> Clean down area where pupil/staff has been following cleaning in non-healthcare settings guidance https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings The school or setting to remain open 	Y	
			<ul style="list-style-type: none"> Refer to Local Authority flow chart, Public Health and DFE Guidance for Schools on Coronavirus. Notify PHE CBC team - 0300 3008000 Notify CBC of positive incident in school (complete form on school portal) If any pupil shows symptoms they should be tested and should self isolate until the test results are obtained. 	Y	

Visitor to the school is unaware of the procedure (non-teaching capacity)	Visitor Staff Pupils	Spread of virus to rest of school population	<p>Volunteers can return to school in certain capacities (ie. to hear readers) All visitors to our school in a non-teaching capacity will be advised as follows:</p> <ul style="list-style-type: none"> ● Do not come into the building if you suspect you have symptoms of Covid-19. Call and rearrange the meeting. ● Hand gel/ handwashing facilities are provided at the entrance and throughout the building for your use ● A face covering to be worn when in close proximity to a staff member (can be provided if need) ● If you start to feel unwell, notify a staff member and leave the building (which will be disinfected in your absence) ● If you start to display any of the following symptoms, you should go straight home and self isolate until you have been tested for Covid-19 and received a negative result. <ul style="list-style-type: none"> - a high temperature - a new, continuous cough - loss of sense of taste or smell ● Tests can be accessed via 119 and online www.nhs.uk/coronavirus. ● If positive, you should self isolate for at least 10 days. ● If you require the support of a member of staff, they will wear PPE (mask, gloves and apron) 	Y Y Y Y Y Y Y Y Y Y Y	
Poor handwashing or inadequate facilities for handwashing	Staff, pupils, visitors, contractors	Spread of virus to the rest of the school population or families at home resulting in illness or death.	<ul style="list-style-type: none"> ● Ensure pupil and staff toilets are fully stocked with liquid hand soap and sinks are all operational. ● Display handwashing poster. ● Provide regular training to staff and pupils on handwashing (at least 20 seconds with soap). https://www.youtube.com/watch?v=x3v521MTjio&feature=youtu.be 	Y Y Y	
Events and Lettings at school and meetings	Staff, pupils, visitors.	Spread of virus to the rest of the school/visitor population resulting in illness.	<ul style="list-style-type: none"> ● Limit meetings with parents for serious issues and maintain distancing/wear face covering where close proximity is an issue ● Use Microsoft Teams/Zoom for meetings/parents evenings to minimise face to face contact. ● Review lettings in view of government guidance – review letting risk assessments for Covid19. 	Y Y Y	

Pupils ingesting the alcohol gel	Pupils	Sickness	<ul style="list-style-type: none"> All alcohol-based gels are in an area which is supervised or monitored by staff. Pupils to be supervised when using alcohol gels 	Y Y	
Risk of contamination through wearing of face masks	Staff, pupils	Spread of the virus resulting in illness or death	<ul style="list-style-type: none"> Pupils should not wear face coverings in classrooms. No face covering is required when in class due to the current procedures helping to minimise transmission except a) if over 60, request this, and are risk assessed b) in close contact 1-1 with extremely vulnerable SEND child. Visitors must wear face coverings when entering school. Where possible, visits occur outside main school timings. Exceptions to visitors if they cannot put on/remove face covering due to physical or mental illness, or impairment, or disability. All staff trained in the use of PPE 	Y Y Y Y Y	
Lack or ineffective cleaning of high contact surfaces	Staff, pupils, families of staff and pupils visitors.	Spread of virus to the rest of the school/visitor population resulting in illness or death.	<ul style="list-style-type: none"> Review carried out of activities and locations where high contact and likelihood of transmission of the virus is high Identify how to manage these areas effectively Sufficient resources dedicated for cleaning high contact surfaces (within each bubble, one staff member provides additional cleaning throughout the day.) Throughout the day staff should be cleaning high contact surfaces with an appropriate solution https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings Do not spray tables when pupils are seated at them. Cleaning solution clearly labelled and also available for staff to use in their classrooms or dining hall. Spray bottles must be kept out of reach of children and used with disposable gloves. Appropriate PPE (Personal Protective Equipment) must be worn disposable apron, gloves (Refer to Safety Data Sheet). 	Y Y Y Y Y Y Y Y	
Lack or ineffective cleaning of high contact surfaces (cont)	Staff, pupils, families of staff and pupils visitors.	Spread of virus to the rest of the school/visitor population resulting in illness or death.	<ul style="list-style-type: none"> Review high contact surfaces and equipment in your school setting as this may include for example Pre-school toys Ensure Safety Data sheet is available for cleaning solution and Template Bleach COSHH assessment completed. Cleaners have an adequate and maintained supply of personal and domestic cleaning products available for school. 	Y Y Y	

			<ul style="list-style-type: none"> Limit soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts). Limit resources taken home to school and school to home. 	Y Y Y	
Staff and pupils concerned about risk of Coronavirus and self-isolating (without any symptoms)	Staff, pupils.	Loss of education	<ul style="list-style-type: none"> Parents who are anxious about their child's will be contacted and reassured so they feel confident to do so. Pupils not returning to school, and where parents/carers do not engage with school to support the pupil's return, will be penalised for non attendance (unless on medical grounds) Google Classroom activities will be set daily in the event of a pupil isolating for more than 1 day, so that pupils can complete their education at home. Where a child does not attend and loss of education is a concern, then SLT follows safeguarding protocols. Obtain advice from NHS 119 online based on the information provided by them and referring to Public Health and DFE <u>Guidance for Schools</u> Review business continuity plan if staff numbers become low. 	Y Y Y Y Y Y	
Parents refusing to keep pupils off school when requested to self-isolate and test.	Staff, pupils.	Spread of virus to the rest of the school population resulting in illness/death.	<ul style="list-style-type: none"> Obtain advice from NHS 119 online based on the information provided by them and referring to Public Health and DFE <u>Guidance for Schools</u> Call DFE Helpline 0800 046 8687 or email Dfe.coronavirushelpline@education.gov.uk Refuse entry if school believes the child poses a risk of infection to other pupils and staff. 	Y Y Y	
School Trips	Staff, pupils.	Spread of virus to the rest of the school population.	<ul style="list-style-type: none"> School to follow current government advice All school trips are carefully risk assessed before going ahead. 	Y Y	
First aid and medication and delivering personal care	Staff, pupils, families of staff and pupils	Insufficient first aider coverage	<ul style="list-style-type: none"> Provide appropriate PPE for first aiders (mask, disposable gloves and disposable aprons) Inform first aiders what control measures are in place. https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/ Sufficient first aiders on site (all training renewed in Sept). Early years only –at least one person on site with paediatric first aid. Ensure those pupils in school have up to date medication onsite and their allergen information is also up to date. 	Y Y Y Y Y	

			<ul style="list-style-type: none"> Systems in place for checking any menu/ingredient changes (due to food shortages/changes) against pupils with allergens. First aider and those administering medication to maintain social distancing where possible. <p>Personal care</p> <ul style="list-style-type: none"> Staff providing personal care wear appropriate PPE for first aiders (mask, disposable gloves and disposable aprons) 	Y	
				Y	
				Y	
Ineffective use of PPE	Staff, pupils, families of staff and pupils	PPE facemasks become contaminated and source of infection causing illness to wearer	<ul style="list-style-type: none"> School to follow DFE and WHO guidance that currently does not require schools to provide PPE for staff in general apart from those administering first aid, delaying with a suspected case of COVID19 and staff required to administer personal care. School to provide and maintain a supply of suitable PPE for staff that are required to use it (Disposable gloves, aprons and face masks). Staff have read guidance on safe use of PPE and/or received training 	Y	
				Y	
				Y	

Risk Assessment Action Plan

Following Covid19 Hierarchy of control

Control measure not yet in place or Additional Control Measures <i>(to take account of local/individual circumstances including changes such as working practices, equipment, staffing levels).</i>	Action by Whom <i>(list the name of the person/people who have been designated to conduct actions)</i>	Action by When <i>(set timescales for the completion of the actions – remember to prioritise them)</i>	Action Completed <i>(record the actual date of completion for each action listed)</i>	Residual Risk Rating
Purchase new arrows in order to upgrade external marking for one-way system as existing arrows have faded due to heavy rains. In short term SLT monitors drop offs and collections	Contractor	was 7th Dec now early Jan (delay due to lockdown)	Partial upgrade 11th January Completed 6th March	
A revised evidence file of cleaning records and duties for D2D and evening cleaners is agreed and completed (note: improving current practice)	PS/AM HB/TC	11th Sept 18th Sept	11th Sept 25th Sept	
Visitors (parents/carers/contractors) to school required to wear face coverings (exceptions = PE/music staff) - updated procedure	HB	11th Sept	11th Sept	

Upgrade external marking for A: one-way system (stencils and paint) and B: revised system in main playground (cones)	HB Foxes/Owls staff	A: 30th Sept B: 11th Sept	5th Oct 11th Sept	
Swimming lessons - Will be reviewed again for next academic year. Decision to be taken in Autumn term	MH	Spring term 2022		
Identify a new dedicated room for pupils/staff who show symptoms of Covid-19 (existing room will not be suitable once whole school return)	Staff	7th Sept	6th Sept	
Lidded bins not yet arrived but needed for secure disposal of tissues	Supplier	End of August	28th August	
Individual pencil cases provided, named and ready for all pupils Yr 1-4 to minimise transmission risk	Supplier TA's once received	1st Sept	28th August	
School/home-schooling arrangements confirmed for medically extremely vulnerable pupil	Physio/ GP/ Parents	1st Sept	28th August	
Reviewed by: Marian Haines	COMMENTS: Record any comments reviewer wishes to make. Including recommendations for future reviews.			
PRINT NAME: MARIAN HAINES/ TIM MASON (CoG)				

RESIDUAL RISK RATING	ACTION REQUIRED
VERY HIGH (VH) Strong likelihood of fatality / serious injury/illness occurring	The activity must not take place at all. You must identify further controls to reduce the risk rating.
HIGH (H) Possibility of fatality/serious injury/illness occurring	You must identify further controls to reduce the risk rating. Seek further advice, e.g. from your H&S Consultant

MEDIUM (M) Possibility of significant injury or over 7 day absence occurring	If it is not possible to lower risk further, you will need to consider the risk against the benefit. Monitor risk assessments at this rating more regularly and closely.
LOW (L) Possibility of minor injury/illness only	No further action required.

Suggestions of Additional Control Measures:

Protective barriers for classroom teachers: Provides an idea <https://mytotalofficesolutions.co.uk/screen/>

Signage and display boards: <https://norwichprintsolutions.co.uk/covid-19/>

Guidance

Coronavirus what you need to know <https://www.gov.uk/coronavirus>

Guidance to educational settings about COVID-19

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

Government advice on implementing social distancing

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Getting Tested <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

Information for the public: <https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public>

Blog and frequently asked questions: <https://publichealthmatters.blog.gov.uk/category/coronavirus-covid-19/>

Catch it Bin it Kill it poster <https://www.england.nhs.uk/south/wp-content/uploads/sites/6/2017/09/catch-bin-kill.pdf>

NHS 111 online <https://111.nhs.uk/covid-19/>

New guidance staying alert and safe social distancing : <https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing>

Coronavirus (COVID-19): guidance on vulnerable children and young people

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

Self isolation <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Guidance on Shielding

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

Local Public Health Protection Team <https://www.gov.uk/health-protection-team>

Other resources:

<http://schoolwell.co.uk/coronavirus-resources-for-wellbeing-and-mental-health/>