







Early Years Curriculum Overview

This is the first year in our 2-year rolling programme of learning

v7

YEAR A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT	
Focus Values	Respect & Friendship	Understanding & Sharing	Co-operation & Fairness	Forgiveness & Trust	Tolerance	Hope & Appreciation
Focus Feelings	Proud & angry	Sad & jealous	Disappointed & frustrated	Loved & nervous	Accepted	Excited & amazed
TOPIC	ALL ABOUT ME	WINTER WONDERLAND	SUPERHEROES	MINIBEASTS	AROUND THE WORLD IN 30 DAYS	ON THE FARM
						
LITERACY	LITERACY		LITERACY		LITERACY	
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, read/write labels and captions	Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3: Reading and writing simple sentences, reading and spelling of common exception words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CCVC/CVCC words	Phase 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Writing Polar animal facts; writing lists for Polar expedition; firework writing; fiction & non-fiction	Cape descriptions; Superhero profiles, "Supertato" (Key text); story predictions; wanted posters	Fiction & non-fiction; minibeast fact files; labelling minibeast body parts; minibeast hunt (what I saw)	Instructional writing (fruit salad); postcards; information text (chosen country); "The Runaway Wok" - speech bubbles	Poetry; alliteration (with initial sound); letters; memories of Reception; "Farmer Duck" - recount
MATHEMATICS	MATHEMATICS		MATHEMATICS		MATHEMATICS	
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying & continuing simple colour and shape patterns; height	Counting aloud 0-30; one more and one less than given number; 2D and 3D shapes; money; estimating; length	Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time - daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes	Counting aloud to 70; counting in 10's and 2's; addition and subtraction using numberline and 100 square; halving and sharing; capacity	Counting aloud to 100; measure height of sunflowers & record; odd and even numbers; number bonds to 5 and 10; missing numbers; money
COMPUTING	COMPUTING		COMPUTING		COMPUTING	
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop; number/alphabet puzzles; paint project - winter scenes	Focus - 2Go & 2Count Programming Beebots; Using ipads to take photos of "Super" friends; using walkie-talkies	Focus - 2Beat; Use cameras to observe/record lifecycle of a hen; paint project - minibeast	Focus - Keyboard skills; watching videos/ looking at pictures of other countries; can we make a video of our school?	Focus - 2Create a story; Simple City - On the farm; farm puzzles
COMMUNICATION AND LANGUAGE	COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE	

Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Polar explorer role play; listen to stories related to Winter; learn new vocab: hibernate, camouflage etc.	Listen to stories related to Superheroes; use appropriate story language and re-tell simple stories; Superhero role play	Listen to stories related to minibeasts; minibeast thinking skills games; learn new vocab - incubator, soil, hive, damp, antennae etc	Talk about our own experiences of travelling; listen to stories set in different countries; learn words in other languages	New vocab - animal & baby names, farming equipment/ machinery; stories related to farm animals
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community	Penguin teamwork games; Feelings - "Cuddly Dudley" story; Taking turns/ following rules	People who help us in the community; How to be a "Super" friend; What are our "super" talents? Recycling	Looking after living things - animals (Living eggs/ butterflies); "The Bad Tempered Ladybird"; partner work - natural collages	Getting on & falling out; trying new foods; Stranger Danger; differences between people & their faiths (culture, traditions, way of life etc)	Sun safety; preparing for transition to Year 1; reflection (hopes for the future)
ART & DESIGN	ART & DESIGN		ART & DESIGN		ART & DESIGN	
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Polar explorer role play; firework pictures; Winter scene (collage/craft); Christmas crafts; Northern lights picture (chalk)	"Superhero headquarters" role play; design Superhero cape; make Superhero mask (collage/craft); construct trap for "Evil Pea" (junk modelling)	Minibeasts investigation lab; clay minibeasts; Easter cards; "Creepy Crawly Calypso" song; musical instruments; sketches/drawings	Rainforest role play area; Aboriginal art; music from different countries; weaving (Indian rugs) African/Indian dancing	Farm shop role play area; farm animal pictures using different techniques & materials; sunflower pictures (Van Gogh)
PHYSICAL DEVELOPMENT	PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT	
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - travelling using different body parts; different types of jumps and rolls	Dance - Superhero movement to music; learn sequence of movements to "superman" song (Black Lace); how to keep "super healthy"	Racing & chasing games; balancing skills; clay minibeasts; minibeasts hygiene	Throwing, catching & kicking balls; using bean bags; moulding clay pots	Outdoor athletics; sports day practice; using large play equipment; cooking (cutting/ chopping etc)
PE	Multi-skills; throw and catch a beanbag Gym - moving in different ways; jump/ roll, moving equipment		Gymnastics - different shapes/ Games - run, stop, control Dance - making movements to music, performing sequence of moves		Athletics; balance, co-ordination Multi-skills - throwing, catching & kicking balls, using hula hoops, balancing equipment	
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		RELIGIOUS EDUCATION		RELIGIOUS EDUCATION	
Key learning	Being special: Where do we belong?	Why is Christmas special for Christians?	Why is the word "God" special to Christians?	Why is Easter special for Christians?	Which stories are specially valued and why?	
UNDERSTANDING THE WORLD	UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD	
Key learning	Growing - changes from baby to elderly; different homes & houses; different family types; human body; senses	Materials - What will keep us warm & dry in Winter? animals/environment in Polar regions; light & dark, night & day; Winter	Chinese New Year; Shrove Tuesday - making pancakes; people who help us; importance of recycling "Michael Recycle" story;	Discussing, observing minibeasts / eggs; signs of Spring; lifecycle of a hen/ butterfly; growing grass experiment	Similarities & differences between countries (weather, animals, food); tasting & cooking breads; Rainforests; Globe/map	Farm animals & their babies; look at feathers/ wool/hooves & their uses; different types of farms & machinery; school trip to farm; grow sunflowers; outside planter