







Early Years Curriculum Overview

This is the second year of our rolling programme of learning

v7

YEAR B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PERSONAL DEVELOPMENT	PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT		PERSONAL DEVELOPMENT	
Focus Values	Responsibility & Perseverance	Peace & Love	Thoughtfulness & Compassion	Patience & Honesty	Courage	Wisdom & Kindness
Focus Feelings	Worried & frustrated	Happy & wanted	Selfish & lonely	Bored & guilty	Brave	Envious & shy
TOPIC	ALL ABOUT ME	FABULOUS FESTIVALS	DINOSAURS	TRADITIONAL TALES	TRANSPORT	PIRATES/ UNDER THE SEA
						
LITERACY	LITERACY		LITERACY		LITERACY	
Phonics	Phase 1 & 2: Reading and writing simple CVC words	Phase 2: Reading and writing range of CVC words, redaining/writing labels and captions	Phase 3: Reading and writing simple sentences, reading and spelling common exception words	Phase 3: Reading and writing simple sentences, Reading and spelling common exception words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, CVCC/CCVC words	Phase 3 & 4: Reading and writing extended sentences with finger spaces, CL and full stop, polysyllabic words
Key learning	Letter formation; writing own names; rhyming songs & stories; continue a rhyming string	Firework writing; What are we thankful for? Write a list of food for our own celebration; letters to Santa	Difference between fiction & non-fiction texts; Writing dinosaur facts; Labelling dinosaur body parts; "Rumble in the jungle" (descriptions); Dinosaur hunt (reading clues)	Read, discuss & retell traditional tales; sequencing pictures/ events; character descriptions ("Wanted" posters); hot seating; drama; letters	Writing short stories ("Magic Carpet") - story maps; postcards; information text (Hedgehogs); instructional writing; read instruction cards	Poetry, rhyming words; messages in a bottle; memories of Reception; reading clues (Treasure Hunt); speech bubbles
MATHEMATICS	MATHEMATICS		MATHEMATICS		MATHEMATICS	
Key learning	Counting aloud 0-20 and back; number recognition; ordering numbers 0-20; counting objects (1:1 correspondence); copying and continuing simple colour and shape patterns; height	Counting aloud to 30; one more and one less than a given number; 2D & 3D shapes; money; estimating; length	Counting aloud to 40; addition and subtraction using objects; symmetrical patterns; positional language; time-daily events; data handling	Counting aloud to 50; weight; teen numbers; time - o'clock/half past; doubling; number formation; sorting 2D & 3D shapes	Counting aloud to 70; counting in 10's and 2's; addition & subtraction using numberline and 100 square; halving & sharing; capacity	Counting aloud to 100; measure height of sunflowers and record; odd and even numbers; number bonds to 5 and 10; missing numbers; money
COMPUTING	COMPUTING		COMPUTING		COMPUTING	
PURPLE MASH & Key learning	Focus - 2paint; Introduced to class computer	Focus - Drag & Drop activities; 2paint - firework pictures/rangoli patterns; dress children in clothes for Divali	Focus - 2Go & 2Count Programming Beebots; 2paint - dinosaurs	Focus - 2Beat - sounds to accompany a traditional tale; 2paint - Gingerbread man; retell TT (storyboard) on PM; Using i-Pad to record changes to eggs/ caterpillars	Focus - 2Create a story; Paint project (steam train, rocket); programming Beebots	Focus - keyboard skills; Google docs - memories of Reception; Simple City - On the farm (link to school trip); using tape recorders
COMMUNICATION AND LANGUAGE	COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE		COMMUNICATION AND LANGUAGE	

Key learning	Introduce Talk Time; listen to stories related to topic; learning to sit and listen to others	Learning/ listening to songs from other faiths; talk about own experiences related to festivals & traditions	New vocabulary - dinosaur names, carnivores, omnivores etc; listen to stories related to dinosaurs ("Harry's dinosaurs"); sing songs/ rhymes	Listen to a selection of traditional tales; discuss characters, setting, key events etc; storytelling circle	Talk about experiences of travelling; listen to stories related to travelling; new vocabulary - vehicle parts	New vocabulary - sea creature names etc; listening to a range of pirate stories
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	
Key learning	New beginnings; class rules & routines; feelings & emotions; talk about families & community	Taking turns & following rules; Bonfire night safety	Discussing value of friendship ("Long Neck & Thunder Food"); Looking after living things including plants & animals; Environment - "Dinosaurs and all that rubbish"	Getting on a falling out; teamwork - children work in groups to build house/bridges	Emergency services, vehicles (people who help us); Who helps us? How can we help others?; road safety	Sun safety; preparing for transition to Year 1 (achievements & hopes for the future); things that are special to us (treasures); working together to build a pirate ship
ART & DESIGN	ART & DESIGN		ART & DESIGN		ART & DESIGN	
Key learning	Healthy eating cafe role play; painting skills & self portraits; hand & food printing; construction materials to build homes	Firework pictures/ rockets; Chalk pictures (Holi); Making diva light using clay; Santa's grotto role play area; Christmas crafts	Archaeological role - play area (dinosaur dig); fossil printing using air dough; learning dinosaur songs; dinosaur models; Chinese New Year crafts	Making a boat for the Gingerbread man to cross the river - test; bakery/ Little Bear's house role play area; using / moulding clay (troll faces); character masks; hand puppets	Car garage role play area or rocket; making vehicles using junk modelling; track printing; transport songs; dance - create movements to story "Magic Train Ride".	Matching movement to music; making pirate hats, eye patches or coins; edible ocean; Treasure Island role play area; pirate flags; wax resistant scenes
PHYSICAL DEVELOPMENT	PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT		PHYSICAL DEVELOPMENT	
Key learning	Dressing and undressing (buttons, zips etc); Pencil grip & control	Gym - ways of moving/ travelling inc. jumping & rolling; transporting and storing equipment safely	Using one-handed tools (scissors etc); Dance - dinosaur movement to music; perform a sequence of moves	Racing & chasing games (changing direction); clay trolls; balancing skills	Throwing, catching & kicking balls; balancing bean bags & using hula hoops	Outdoor athletics; sports day practice; safety in the sun; using large play equipment
PE	Multi-skills; throw and catch a beanbag Gym - moving in different ways; jump/ roll, moving equipment		Gymnastics - different shapes/ Games - run, stop, control Dance - making movement to music; performing sequence of moves		Athletics; balance, co-ordination Multi-skills - throwing, catching & kicking balls, using hula hoops, balance	
RELIGIOUS EDUCATION	RELIGIOUS EDUCATION		RELIGIOUS EDUCATION		RELIGIOUS EDUCATION	
Key learning	Being special: Where do we belong?	Why is Christmas special for Christians?	Why is the word "God" special to Christians?	Why is Easter special for Christians?	Which stories are specially valued and why?	
UNDERSTANDING THE WORLD	UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD		UNDERSTANDING THE WORLD	
	Growing - changes from baby to elderly; different homes & houses; different family types; human body; senses	Light & dark - link to seasons & weather; festivals celebrated by others - Divali, Halloween, Holi; signs of Winter; festivals of light (Divali, Bonfire night, Hannukah, Eid); festivals which say "Thank you" (Thanksgiving, Harvest, Sukkot)	Prehistoric environments; dinosaurs - appearance, diet, extinction; fossils; how can we look after our environment today (link to PSED); animals that hatch from eggs; volcanoes	Baking gingerbread men; lifecycle of a hen/ butterfly; signs of Spring; growing grass in different conditions; materials - Which are best to build a home?	Comparing and discussing old and new types of transport; transport around the World; exploring maps - how they help us travel.	Floating & sinking; researching sea creatures (facts); making & cooking fish cakes; magnets; signs of summer; pirate roles and responsibilities; exploring objects (binoculars, compass, telescope, etc)