

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2021 - 2022
Spending b/f from 2020-2021	£2583.10
2021-2022 Funding Allocation:	£16,800.00
Total Funding Allocation:	£19,383.10
Actual Funding Spent:	
Funding Earmarked to date:	£15,860.84

PE and Sport Premium Action Plan 2021-22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage children to engage in physical activity.	Use Premier Sports, an external provider, to offer lunchtime sports clubs to all children in KS1 and KS2 across the year.	£640	All children will actively engage in some form of Physical activity during playtimes in organised and unorganised ways.
To develop children’s physical literacy.	Purchase 4 larger scooters to be used by KS1 and KS2 children at playtimes on the playground road markings.	£725.84	Children will have an alternative way to improve their balance and body strength.
To encourage children to engage in physical activity.	Run a football club in Spring term. Run an athletics club in Summer term.	N/A	Children experience an extended array of sports than those offered in the curriculum.
To ensure PE equipment is suitable and plentiful enough to deliver a quality PE curriculum.	Up to date equipment is purchased e.g. howlers to replace foam javelins.	£1000.00	High quality equipment will further the enjoyment of sport and physical activity.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer sport clubs to further engage the children in physical activity and raise the profile of sport.	Run a football club in Spring term. Run an athletics club in Summer term.	N/A	Children, parents, carers and teachers have a raised awareness of PE.
To offer a gardening club.	Purchase gardening equipment to run a sustainable club.	£700	Children’s mental well being is improved by being outdoors in nature.
To build links with local sports clubs to engage with their coaching in school and to encourage parents to engage with them out of school.	Contact local clubs to see if they offer taster coaching sessions. Make parents/carers aware of the local clubs that offer sporting and physical activities.	N/A	Raising the awareness of sport and physical activity clubs outside of school will help to raise awareness of sport in school.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To up skill all teachers in the delivery of the PE curriculum.	Use Premier Sports for curriculum coaching.	£7, 020	Teachers will have the confidence and ability to deliver high quality PE lessons.

			Children have high quality PE provision and develop their physical literacy.
To develop subject leader knowledge	To attend the LEA joint PE conference in May. To employ a supply teacher for the day.	£375	Knowledge gained at the conference will support the continuing development of PE in school for staff and pupils.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To expose children to a broad range of sports and physical activity that is engaging and fun.	Use Premier Sports, an external provider, to offer lunchtime sports clubs to all children in KS1 and KS2 across the year.	See indicator 1	Children will continue to develop a life long engagement with Physical activity, building on previous years.
To teach swimming as an exercise for health, fitness and enjoyment and also for teaching water safety	Book swimming lessons for year 4 at the local leisure centre for the summer term and arrange transport.	£1,500.00	Children will learn water safety and gain confidence in swimming as this was not possible for anyone during the COVID lockdowns.
To increase gross and fine motor skills and develop greater physical literacy in Early years and year 1.	Purchase a large pack of Poddely .	£3,300	Children develop their physical literacy outside of the PE curriculum.
To promote active travel.	Book bike ability training for KS2	£400.00	Children are encouraged to scooter or cycle to school with their raised confidence levels in cycling.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Inter school sporting competitions organised within the Key Stages.	Hold a Sports day in the summer term. Organise a whole school sports event in the Spring term.	N/A	Children are exposed to healthy competition to build resilience and motivation.
Intra school sporting competitions	Arrange a sporting event with a local school and book transport.	£200	Children are exposed to healthy competition with an unfamiliar team, further building resilience and motivation.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Total spend 2017-18 Allocated = £13132 Spent = £13132

Academic Year 2017-2018 Significant purchase of a pirate ship climbing equipment in the main playground meant that all pupils engaged in a higher level of physical activity - both in the physical demands of accessing the different areas, but also in the role play and creativity the ship provided. An all weather surface enabled greater usage.

Total spend 2018-19 Allocated = £16553 Spent = £17036

Academic Year 2018-2019 The existing trim trail was doubled in size with proceeds from the grant. Outdoor line markings and play panels brought a more inclusive feel to the playground. The creation of the sensory garden brought a further physical element to the playground, with all “zones” providing children with greater choice. As a result, most children were active most of the time - noticeably at lunchtimes, when the number of playground disputes became far fewer.

Total spend 2019-20 Allocated = £16750 Spent = £15215 (c/f £1535)

Academic Year 2019-2020 “Pick-up climbing sticks” equipment was purchased for the Early Years outdoor learning area, replacing old plastic equipment and providing a much higher level of physical challenge and imagination than had been offered previously. Due to Covid, some activities and spending have been carried over (e.g. swimming, bikeability) but funding was used to provide other activities - with a PE teacher running additional outdoor games activities for Key Worker children during the lockdown, and then specific groups of children on reopening. Additional equipment was also purchased at this time to ensure reduced transmission risks.

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2022-23 and how we will Sustain the Improvements