

## Evidencing the use of the PE and Sport Premium funding: Impact Review

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Academic Year:</b>	<b>2021 - 2022</b>
<b>Spending b/f from 2020-2021</b>	£2583.10
<b>2021-2022 Funding Allocation:</b>	£16,800.00
<b>Total Funding Allocation:</b>	£19,383.10
<b>Actual Funding Spent:</b>	£13,841.53
<b>Funding c/f to 2022-23</b>	£5,541.57

## PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To encourage children to engage in physical activity.	Premier Sports have delivered a range of different sports over the year to different Key stages.	£635.00	Take up for the activities has been good over the year with children who don't normally actively involve themselves in physical activities voluntarily, taking part.	Continue with this next year, offering sports that aren't part of the curriculum.
To develop children's physical literacy.	Scooters purchased	£778.16	Well used at playtimes. Children all want to use them.	Ensure that the scooters are well maintained. Keep a list of all that use them.
To encourage children to engage in physical activity.	Football club run for KS1 in Summer term.	Free	Great up take with children of all ability taking part and having fun.	Run a football club again next year and ask the children what other clubs they might like.
To ensure PE equipment is suitable and plentiful enough to deliver a quality PE curriculum.	Purchased: Nerf Vortex Howler x4 Size 3 Footballs x10 Netball Post x 2 Netballs x10	£59.96 £95.54 £105.82 £75.10	Subjects have been easier to teach with the correct equipment. Children have had more enjoyment and quality from their PE lessons. This has meant better progress.	Keep ensuring that equipment is sufficient to deliver a quality curriculum.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To offer sport clubs to further engage the children in physical activity and raise the profile of sport.	Football club run for KS1 in Summer term.	Free	As indicator 1	
To offer a gardening club.	Gardening equipment acquired through the Morrisons initiative. Gardening offered to all children at playtimes.	Free	Children have done physical exercise, whilst learning about plants. They have also been able to talk freely to an adult. This has built relationships and helped children's anxieties.	Sign up for the Morrisons initiative again next year and continue to use their on line resources.
To build links with local sports clubs to engage with their coaching	Clubs weren't offering taster sessions this year when contacted.	N/A	N/A	Contact local clubs again next year and encourage children to engage outside of school.

in school and to encourage parents to engage with them out of school.				
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To up skill all teachers in the delivery of the PE curriculum.	Teachers taught alongside Premier coaches.	£7,110	Teaching alongside Premier coaches means that the teaching of PE across the week has been improved. This has raised the profile of PE across the school.	Teachers teach their own lessons regularly to ensure new learning is embedded.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To expose children to a broad range of sports and physical activity that is engaging and fun.	Premier Sports have delivered a range of different sports over the year to different Key stages.	As indicator 1		
To teach swimming as an exercise for health, fitness and enjoyment and also for teaching water safety	Children went swimming.	£234.00 £810.00	Lots of children who went for swimming lessons before the pandemic have not returned to it. They have gained confidence in the water and some parents have expressed interest in lessons again.	School will pay for the lessons going forward and will fund-raise for the transport.
To increase gross and fine motor skills and develop greater physical literacy in Early years and year 1.	Poddley purchased.	£3947.85	This fun resource has been used in many creative ways so the children always want to help to transport the pieces, small and large and help to build the constructions. Playing on them also tests their gross and fine motor skills.	To continue to ensure that the Poddely is planned for and used consistently.
To promote active travel.	Bikeabilty level one completed in KS2	Free	Children are happier and safer to ride their bikes to, from and outside of school.	Bikeabilty is already booked for May next year.
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Inter school sporting competitions organised within the Key Stages.	Sports Day was held on 7and8/7/22	Free	This is the first Sports Day since 2019 and the children thoroughly enjoyed competing with each other. Staff enjoyed the smooth running and the easy scoring system. The format was very inclusive.	The format really worked and although it was a lot of work to set up, next year will be a lot easier.

Intra school porting competitions	No inter school sports took place.	N/A	Due to the high volume of COVID infections in schools this year, it was judged that this should be put on hold.	Organise for next year, possibly joining the Redbourne Partnership (costs c. £3,000)
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## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

### **Total spend 2017-18 Allocated = £13132 Spent = £13132**

Academic Year 2017-2018 Significant purchase of a pirate ship climbing equipment in the main playground meant that all pupils engaged in a higher level of physical activity - both in the physical demands of accessing the different areas, but also in the role play and creativity the ship provided. An all weather surface enabled greater usage.

### **Total spend 2018-19 Allocated = £16553 Spent = £17036**

Academic Year 2018-2019 The existing trim trail was doubled in size with proceeds from the grant. Outdoor line markings and play panels brought a more inclusive feel to the playground. The creation of the sensory garden brought a further physical element to the playground, with all “zones” providing children with greater choice. As a result, most children were active most of the time - noticeably at lunchtimes, when the number of playground disputes became far fewer.

### **Total spend 2019-20 Allocated = £16750 Spent = £15215 (c/f £1535)**

Academic Year 2019-2020 “Pick-up climbing sticks” equipment was purchased for the Early Years outdoor learning area, replacing old plastic equipment and providing a much higher level of physical challenge and imagination than had been offered previously. Due to Covid, some activities and spending have been carried over (e.g. swimming, bikeability) but funding was used to provide other activities - with a PE teacher running additional outdoor games activities for Key Worker children during the lockdown, and then specific groups of children on reopening. Additional equipment was also purchased at this time to ensure reduced transmission risks.

### **Total spend 2019-20 Allocated = £18286 Spent = £15702.90 (c/f £2583.10)**

Academic Year 2020-2021 New lines markings were put in the early years outdoor area and new scooters and balance bikes were bought. iPads were bought to help perfect techniques during PE. Many things were not possible due to COVID. New equipment was purchased for playtimes.