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If we show BRILLIANT behaviour	<ul> <li>Consistently showing expected or better behaviour</li> <li>Doing our very best</li> <li>Being absorbed with our learning</li> <li>Being in Learning Zone 1</li> </ul>	To have hot chocolate with the Headteacher if we are Star of the Week A House Point A 'well done' from an adult Our learning shared with the Headteacher A positive message sent to our parents/carers
If we show we are a  ROLE MODEL	<ul> <li>Listening carefully</li> <li>Being polite</li> <li>Trying hard</li> <li>Telling the truth</li> <li>Being in Learning Zone 2</li> </ul>	To line first for playtime or lunchtime A sticker A House Point Chosen for a special job
If we show we are READY TO LEARN	<ul> <li>Coming into school and choosing a positive attitude</li> <li>Arriving on time</li> <li>Being properly equipped</li> <li>Trying our best</li> <li>Being calm and attentive</li> <li>Being in Learning Zone 2</li> </ul>	we may get  A 'well done' from an adult  A smile or a thumbs up  The feeling of being successful
VERBAL WARNING  If we <u>choose</u> not to follow the rules	<ul> <li>by</li> <li>Not listening</li> <li>Calling out</li> <li>Talking when someone else is talking</li> <li>Pushing in the line</li> <li>Making silly voices</li> <li>Being in Learning Zone 3 or 4</li> </ul>	we can expect  To be spoken to by an adult  To be reminded of the rules  To miss out on praise  Not to be chosen for a special job
THINK ABOUT IT  If we <u>choose</u> to continue not following the rules – or something a bit more serious	<ul> <li>like</li> <li>Not learning</li> <li>Playing rough</li> <li>Running away</li> <li>Answering back</li> <li>Using inappropriate words</li> <li>Being in Learning Zone 4</li> </ul>	we can expect  To apologise  To have a 5-minute time out away from our friends  To walk around the playground with an adult
MAKE BETTER CHOICES  If we choose to keep on not following the rules – or do something really serious	<ul> <li>like</li> <li>Hurting someone on purpose</li> <li>Throwing something</li> <li>Being rude</li> <li>Breaking something on purpose</li> <li>Not following instructions</li> <li>Being in Learning Zone 4 or 5</li> </ul>	we can expect  To be moved to a different area of the school and spoken to by another teacher  To miss some of our playtime  Our parents/carers to be told by our teacher
FOCUS CARD  If we <u>choose</u> to keep on not following the rules – or do something even more serious	we can expect  To leave the classroom so everyone can safely continue their learning  To be spoken to by our Headteacher  To be given a Focus Card  To miss out on praise and motivational rewards  To miss out on playtime and lunchtime  Our parents/carers to be spoke to by our Headteacher	