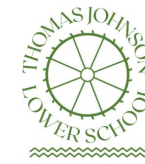


CURRICULUM PATHWAY

2022/23

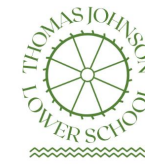


SCIENCE

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Animals including humans	Animals including humans	States of matter	States of matter
Autumn 2	Seasonal changes and weather	Seasonal changes and weather	Sound	Sound
Spring 1	Everyday materials	Everyday materials	Forces and magnets	Living things and habitats
Spring 2	Plants and lifecycles		Rocks and soils	Animals including humans
Summer 1	Living things and animal classification	Plants	Living things and their habitats	Electricity
Summer 2	Animals – healthy bodies	Animals including humans	Light	Plants

COMPUTING

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Online safety Grouping and sorting	Online safety Coding	Coding	Coding
Autumn 2	Pictograms Lego builders	Spreadsheets	Online safety	Online safety
Spring 1	Maze explorers	Questioning	Spreadsheets Touch typing	Spreadsheets
Spring 2	Animated story books	Effective searching	Emails	Writing for different audiences Making music
Summer 1	Coding	Creating pictures	Branching databases Presenting	Logo Animation
Summer 2	Spreadsheets Technology outside school	Making music Presenting ideas	Simulations Graphing	Effective search Hardware investigators



HISTORY

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Famous people	Famous people	Ancient Egyptians	Ancient Egyptians
Autumn 2				
Spring 1	Victorian houses and homes	Great Fire of London	Roman Empire	Local history study Thomas Johnson and Lidlington
Spring 2				
Summer 1	Seaside holidays past and present	Explorers	Anglo-Saxons and Vikings	World War II
Summer 2				

GEOGRAPHY

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Map makers	Map makers	Rivers River Nile	Mapwork and fieldwork Latitude and longitude
Autumn 2				
Spring 1	Local area Human/physical features	City of London Landmarks and comparisons	Italy Volcanoes and climate	Rainforests
Spring 2				
Summer 1	Kenya and UK comparison	Continents and oceans Australia and UK	Europe - human/physical features Climate	UK and European counties and cities
Summer 2				

ART & DESIGN

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Portraits	Portraits	Egyptian cartouches and hieroglyphics	Egyptian cartouches and hieroglyphics
Autumn 2				
Spring 1	Pattern and shape Mondrian	Timber houses Sketching and painting (Great Fire)	Roman Mosaics Pottery	Rainforest monsoon collage Paint and mixed media
Spring 2				
Summer 1	Coastal landscape painting Monet	Aboriginal art Sculpture and collage	Models and sculpture Figureheads and long ships	Shape and space Silhouettes of skyline
Summer 2				

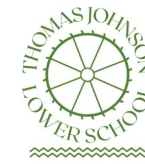


DESIGN & TECHNOLOGY

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Axles and wheels	Axles and wheels	Pneumatic systems	Pneumatic systems
Autumn 2	Wooden vehicles	Wooden vehicles	Moving sarcophagus	Moving sarcophagus
Spring 1	Playgrounds	Felt puppets	Mechanism and structure	Structure
Spring 2	Stable structures	Zoo animals	Roman Chariots	Photo frame
Summer 1	Moving pictures	Winding mechanisms	Fabric	Electrical control
Summer 2	Levers and pivots		Purses and pouches	Bomb shelter lights

PE

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Multi-skills – throw, catch, aim Gym – travelling, stretching, curling	Multi-skills – throw, catch, aim Gym – travelling, stretching, curling	Games – tag rugby Gym – stretch, curling, symmetry, pathways	Games – tag rugby Gym – stretch, curling, symmetry, pathways
Autumn 2	Multi-skills – invasion Dance – making shapes, travel, spin, jump	Multi-skills – invasion Dance – making shapes, travel, spin, jump	Games – badminton Dance – working creatively	Games – badminton Dance – working creatively
Spring 1	Gym – points and patches Dance – sequences	Gym – points and patches Dance – sequences	Gym – balance, bodyweight, direction Athletics – running, jumping	Gym – balance, bodyweight, direction Athletics – running, jumping
Spring 2	Games – tennis Gym – pathways, spinning and turning	Games – tennis Gym – pathways, spinning and turning	Games – basketball, netball Dance – fluency, precision, control	Games – basketball, netball Dance – fluency, precision, control
Summer 1	Multi-skills – striking and fielding Athletics – jumping, take off, landing	Multi-skills – striking and fielding Athletics – jumping, take off, landing	Games – cricket and rounders	Games – cricket and rounders
Summer 2	Athletics Multi-skills – striking	Athletics Multi-skills – striking	Athletics – sprinting, throwing, jumping Games – tennis	Athletics – sprinting, throwing, jumping Games – tennis

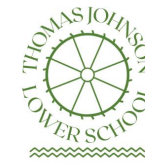


PSHE/RSE

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Feelings, values and important relationships	Feelings, values and important relationships	Feelings, values and important relationships	Feelings, values and important relationships
Autumn 2	Health and wellbeing – positivity	Health and wellbeing – positivity	Health and wellbeing – positivity	Health and wellbeing – positivity
Spring 1	Relationships – teamwork	Relationships – teamwork	Health and wellbeing – aiming high	Health and wellbeing – aiming high
Spring 2	Dental hygiene Money matters	Dental hygiene Money matters	Respecting rights and equality	Respecting rights and equality
Summer 1	Respecting rights	Respecting rights	Wider world – one world	Wider world – one world
Summer 2	Relationships – growing up	Relationships – growing up	Diversity, inclusion and cyberbullying	Diversity, inclusion and cyberbullying

RE

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	What makes celebrations sacred to believers?	What makes celebrations sacred to believers?	What are the deeper meanings of festivals?	What are the deeper meanings of festivals?
Autumn 2	What can we learn from sacred books and stories?	What can we learn from sacred books and stories?	How do festivals show what's important to Jewish people?	How do festivals show what's important to Jewish people?
Spring 1	What does it mean to be Muslim?	What is the 'good news' Christians believe Jesus brings?	What kind of world did Jesus want?	How is faith expressed in Sikh communities and traditions?
Spring 2	What do Muslims believe?	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of the Pentecost?
Summer 1	What makes places sacred and significant to believers?	How do we show care for others? Why does it matter?	How is faith expressed in Hindu communities and traditions?	How do festivals and worship show what is important to Muslims?
Summer 2	What stories inspire Christian, Muslim and Jewish people?	How do we show care for Earth? Why does it matter?	What is the Trinity and why is it important to Christians?	How and why do people try to make the world a better place?



MODERN FOREIGN LANGUAGES - FRENCH

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1			Weather, clothing and instructions	Weather, clothing and instructions
Autumn 2				
Spring 1			Colours, family and counting	Animals and landmarks
Spring 2				
Summer 1			Family pets, likes and dislikes	Conversation, roleplay colours and counting
Summer 2				

MUSIC

Term	Year 1	Year 2	Year 3	Year 4
Autumn 1	Vocal sounds and beat	Vocal sounds and beat	Singing – structure and pitch	Singing – structure and pitch
Autumn 2	Rhythm and pitch	Rhythm and pitch	Poetry – performance and composition	Poetry – performance and composition
Spring 1	Percussion and technology	Percussion and beat	Pitch and beat	Vocals – sound and structure
Spring 2	Beats – speed and technology	Percussion and pitch	Pitch and performance	Beat and pitch
Summer 1	Percussion and rhythm	Pattern and pitch	Pitch and composition	Composition and pitch
Summer 2	Rhythm, pattern and pitch	Instrumental sounds and beat	Structure and pitch	Notation and performance