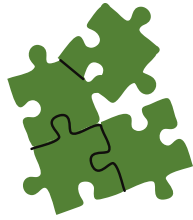


# Geography at Thomas Johnson Lower School



## TJLS Curriculum Drivers

### Dream

Children will ask questions about the world they live in. They will want to know how human geography has been affected in their locality by studying Thomas Johnson and Lidlington. Likewise, they will want to know more about the issues faced in overseas countries.

### Discover

Images, video and real-life experiences will show children the beauty of geography. The efforts of people like Greta Thunberg to improve our world will be recognised and shared. Children will be passionate about the world they live in.

Stories of children's experiences of geography will be communicated clearly. They will be taught precise, technical vocabulary, and they will apply this to debate about the big issues in geography.

Children will have opportunities to experience geography first-hand. They will study our locality and attend trips to geographically significant places. Learning journeys will explore the marvel of our world.

### Flourish

Learning journeys will not shy away from the difficult conversations. Geography lessons will make sure children understand, in depth, different cultures and civilisations in the world and how trade and climate change will impact on the world.

Geographical knowledge is shared with the children and prioritised in teaching. Committing to making sure children know and remember where places in the world are and how to use a map to find them supports them in further deepening their understanding of concepts like *trade* and *migration*.



## Sequencing of Content

The TJLS Geography Curriculum ensures pre-requisite knowledge is considered and linked to new learning.

A range of concepts are taught across phases, giving opportunity to deepen throughout.

Local geography is heavily considered.



## Deepening of Content

Substantive geographical concepts are deepened.

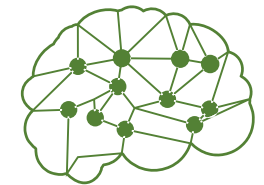
E.g.

- Settlement
- Environmental change
- Population density



## Big Ideas

- Globally significant places
- Define physical and human characteristics
- Spatial variation
- Change over time
- Collect, analyse and interpret geographical data
- Interpret geographical sources
- Communicate geographical understanding



## Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dovetail so learning can be retrieved and applied.

Remembering information and knowledge is celebrated as part of the TJLS culture.