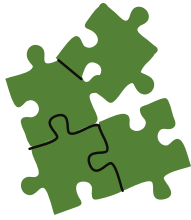


History at Thomas Johnson Lower School



TJLS Curriculum Drivers

Dream

Significant historical figures show children what is possible if they passionately believe in a cause and their own ability.

Studying historical speeches supports children in understanding how powerful messages have been communicated over time.

Discover

The depth of knowledge is challenging, for example, studying the changing power in Britain from the Romans onwards.

Units of learning allow children to explore history beyond their culture.

Flourish

Children have opportunities to throw themselves into their history learning. Opportunities and experiences like dress up days enthralls children and strengthens their interest in the subject.

Historical knowledge is shared with the children and prioritised in the teaching process. The subject matter enables children to deepen their understanding of substantive concepts like *society* and *rights*.



Sequencing of Content

The TJLS History Overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of eras are taught across phases, giving opportunity to refine understanding of chronology.

Local history is heavily considered.



Big Ideas

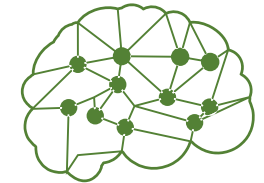
- Chronology
- Continuity and change
- Cause and consequence
- Evidence and source analysis
- Making comparisons and connections
- Frame historically valid questions
- Make links across periods of history



Deepening of Content

Substantive historical concepts are deepened, such as:

- Power - Gunpowder plot, Empires, WW!!
- Technology - Prehistory, Romans, Victorians



Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dovetail so learning can be retrieved and applied.

Remembering information and knowledge is celebrated as part of the TJLS culture.