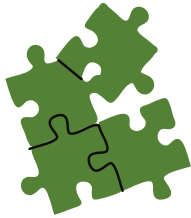


# Music at Thomas Johnson Lower School



## TJLS Curriculum Drivers

### Dream

Children will experience a breadth of classic and modern-day musicians and composers. The impact significant artists have had on modern music will be shared as well as significant musical events, e.g. Band Aid. Children will be excited to share the music they listen to and the key messages that lyrics can convey.

Children will be encouraged to ask questions about the music they hear and have experienced. They will want to know about the historical significance of different genres. They will also experience music from other cultures and countries.

### Discover

Learning journeys won't shy away from the complex concepts or skills such as reading musical notation. Music lessons will ensure children understand core concepts of pitch, duration, dynamics, tempo, timbre, texture and structure. We intend for children to develop a chronological understanding of music.

Children will have opportunities to experience music first-hand. They will view performances from professionals and will be immersed in the musical composition process. Learning journeys will explore the greatest compositions from wide ranging genres and artists.

### Flourish

Children will experience a wide range of musical genres and cultures - and will articulate their personal opinions on these. They will be encouraged to develop a critical standpoint based on prior knowledge. They will be taught precise, technical vocabulary and they will apply this to their discussions during the appraisal and composition process.

Musical knowledge and understanding is shared with the children and prioritised in teaching. We are committed to ensuring children know and remember the fundamentals of key musical concepts.



## Sequencing of Content

The TJLS Music Curriculum ensures that pre-requisite knowledge is considered and linked to new learning.

A range of key concepts are taught across phases, giving opportunity to deepen understanding throughout.

Listening and appraisal will be heavily considered and sequenced.



## Deepening of Content

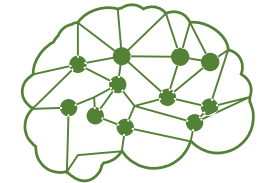
Musical concepts are taught and revisited - and understanding deepened, such as:

- Pitch
- Duration
- Dynamics
- Tempo
- Timbre
- Texture
- Structure



## Big Ideas

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.
- Learn to sign and to use their voices to create and compose music.
- Have the opportunity to learn a musical instrument.
- Understand and explore the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



## Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dovetail so learning can be retrieved and applied.

Remembering information and knowledge is celebrated as part of the TJLS culture.