



# VOCABULARY AND GRAMMAR PROGRESSION FRAMEWORK

Grammar						
Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by</b></p> <p>Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.</p> <p>Learning the grammar for Year 1 in English Appendix 2.</p> <p>Use the grammatical terminology in English Appendix 2 in discussing their writing.</p>	<p><b>Pupils should learn how to use the grammar for Year 2 in English Appendix 2.</b></p> <p>Use and understand the grammatical terminology in English Appendix 2 in discussing their writing.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Learning how to use the grammar for years 3 and 4 in English Appendix 2.</p> <p>Pupils should be taught to use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.</p>		<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Learning how to use the grammar for years 5-6 in English Appendix 2.</p> <p>Pupils should be taught to use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.</p>	

	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Leaving spaces between words.</p> <p>Joining words and joining sentences using <i>and</i>.</p>	<p><b>Pupils should learn how to use</b> subordination (using when, if, that, or, because) and coordination (using or, and, or, but).</p> <p><b>Pupils should learn how to use</b> sentences with different forms; statement, question, exclamation, command.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Using conjunctions, adverbs and prepositions to express time and cause.</p> <p>Using fronted adverbials.</p> <p>Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.</p>
--	--	---	---	--

		<p><b>Pupils should learn how to use</b> expanded noun phrases to describe and specify, for example the blue butterfly.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Pupils should be taught to use expanded noun phrases to convey complicated information concisely.</p>
--	--	---	--	---

		<p><b>Pupils should learn how to use</b> the present and past tenses correctly and consistently including the progressive form.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Using the present perfect form of verbs in contrast to the past tense.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Using the passive verbs to affect the presentation of information in a sentence.</p> <p>Using the perfect form of verbs to mark relationships of time and cause.</p> <p>Using modal verbs or adverbs to indicate degrees of possibility.</p>
--	--	---	--	--

		<p><b>Pupils should learn how to use some features of written Standard English.</b></p>		<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.</p>
--	--	---	--	--

Punctuation						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p>	<p><b>Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</b></p> <p>Learning how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).</p>	<p><b>Pupils should be taught to indicate grammatical and other features by:</b></p> <p>Using commas after fronted adverbials.</p> <p>Indicating possession by using the possessive apostrophe with plural nouns.</p> <p>Using and punctuating direct speech.</p>		<p><b>Pupils should be taught to indicate grammatical and other features by:</b></p> <p>Using commas to clarify meaning or avoid ambiguity in writing.</p> <p>Using hyphens to avoid ambiguity.</p> <p>Using brackets, dashes or commas to indicate parenthesis.</p> <p>Using semi-colons, colons or dashes to mark boundaries between independent clauses.</p> <p>Using a colon to introduce a list.</p> <p>Punctuating bullet points consistently.</p>	