



Thomas Johnson Lower School
PERSON SPECIFICATION Class teacher

	Essential attributes	Desirable attributes	Evidence
Qualifications	Qualified Teacher status	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development 	Application form
Experience	Experience of teaching within Key Stage 1 or Key Stage 2 Experience of working in a Values Education School	<ul style="list-style-type: none"> Experience of working as part of a team, A range of experience in the lower school year groups. Working in partnership with parents. 	Application Form
Knowledge and understanding	<ul style="list-style-type: none"> Secure knowledge of the primary curriculum. Able to use 'Assessment for Learning' effectively. Awareness of the TA role in pupils' learning Knows how children learn best and how to plan to support individual needs. Understands the monitoring, assessment, recording and reporting of pupils' progress; Knows the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection, Prevent Duty Able to make the positive links necessary within school and with all its stakeholders; Understands effective teaching and learning styles. Understands effective classroom and behaviour management strategies. 	<ul style="list-style-type: none"> The links between schools, especially partner schools. Understanding of attachment needs and demonstrates strategies to secure positive mental health. Understanding of English and Maths interventions Current paediatric First Aid 	Application / Interview
Skills	<ul style="list-style-type: none"> Can demonstrate good or better practice within the classroom and school environment Creates a happy, challenging and effective learning environment. Builds positive relationships with pupils and uses positive redirection to manage behaviour Promotes the school's aims positively Develops excellent personal relationships within a team; Establishes and develops close relationships with parents, governors and the community; Communicates effectively (both orally and in writing) to a variety of audiences; 	<ul style="list-style-type: none"> Develop strategies for creating community links. ICT experience in planning and curriculum delivery. 	Application / Interview
Personal characteristics	<ul style="list-style-type: none"> Approachable A reflective practitioner Enthusiastic Organised Caring and committed – Lives the Values Resourceful 		Application / Interview