Music Development Plan Summary

Thomas Johnson Lower School

All schools should have a music development plan from the academic year 2023-24. Schools are expected to publish a summary of their plan on their website from the academic year 2024-25. This template is designed to support schools in producing the summary. It should set out how the school will deliver high-quality music provision in curriculum music, cocurricular music, and musical experiences, taking into account the key features in the national plan for music education:

- Timetabled curriculum music of at least one hour each week of the school year for Key Stages 1 to 3
- Access to lessons across a range of instruments and voice
- A school choir or vocal ensemble
- A school ensemble, band, or group
- Space for rehearsals and individual practice
- A termly school performance
- Opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that support the school with music provision.

Overview

| Detail | Information |
|--|--------------------|
| Academic year that this summary covers | 2023-24 |
| Date this summary was published | Autumn 2024 |
| Date this summary will be reviewed | Autumn 2025 |
| Name of the school music lead | Miss Tyrrell |
| Name of school leadership team member with responsibility for music (if different) | As above |
| Name of local music hub | Inspiring Music |
| Name of other music education organisation(s) (if partnership in place) | - |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision, and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This section covers what we teach in lesson time, how much time is spent teaching music, and any music qualifications or awards that pupils can achieve.

- Our school offers a timetabled music curriculum that includes **one hour of music instruction each week** for all Key Stage 1 and Key Stage 2 pupils.
- Curriculum Time Allocation:
 - Key Stage 1 (Years 1-2): One hour per week
 - Key Stage 2 (Years 3-4): One hour per week
- The music curriculum is informed by the **Model Music Curriculum** (March 2021) and aligns with non-statutory guidance for teaching music across Key Stages 1 to 3.
- Opportunities to Learn:
 - Whole-class instrumental teaching will be implemented in Year 3, where pupils will learn to play the recorder.
 - Singing is an integral part of our curriculum, with opportunities for all students to participate in singing assemblies.

• Partnerships:

 We have established a partnership with Inspiring Music to enhance our music curriculum, providing access to instrumental lessons and resources.

SEND Provision:

 We ensure that our music curriculum is inclusive and accessible to all pupils, including those with special educational needs and disabilities (SEND).
Adjustments are made to teaching methods and materials to support diverse learners.

For more information, please refer to our published school curriculum for music [here](insert link).

Part B: Co-Curricular Music

This section details opportunities for pupils to engage in music outside of lesson time, including choirs, ensembles, and bands.

• Music Tuition:

- Our school offers one-to-one and small-group tuition for various instruments, including piano, guitar, and drums.
- Tuition is available after school and is offered by qualified external music educators.

Ensembles and Groups:

 Choir: A school choir is available for students from Year 2 onwards, meeting weekly and performing at school events. o **Instrumental Groups:** We have several instrumental ensembles, including a strings group and a brass band, open to all Key Stage 2 pupils.

• Progression in Music:

 Pupils can progress in music through participation in our music clubs and ensembles. We offer instrument loans to facilitate this, and weekend music sessions at the local music hub are also encouraged.

Access to Tuition:

 Instrumental lessons are subsidised for pupils eligible for pupil premium, ensuring that all students have the opportunity to participate in music tuition.

Rehearsal Spaces:

 We provide dedicated spaces for rehearsals and practice, including a music room equipped with instruments and practice areas.

Part C: Musical Experiences

This section outlines all other musical events and opportunities we organize, such as concerts and trips to professional performances.

Planned Musical Experiences:

- Weekly singing assemblies for all year groups.
- A termly school concert featuring performances from the choir and instrumental groups.
- Annual trips to professional concerts to expose students to live performances and broaden their musical experiences.

Participation:

- All pupils are encouraged to participate in school concerts, with opportunities for students from Year 1 to Year 4 to perform.
- Events are free of charge for parents/carers, with additional support provided for those on pupil premium.

In the Future

This section outlines plans for subsequent years, focusing on improvements in music provision.

- We aim to increase curriculum music lesson time to **one hour every week across the academic year** for all Key Stages.
- Plans are in place to introduce teaching of additional instruments, including ukulele and brass instruments, in the upcoming academic year.
- We intend to expand our termly performances to include more opportunities for student involvement and collaboration with local musicians.